Superior Series

Without Arabic

English Learning

Preparatory 1 — First Term 2026

- Vocabulary
- Expressions
- Grammar
- Exercises

Prepared by:

Mr/ Abdelbary Ali

01145495338

01033298299

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

UNIT 1

Life in a Digital World

Lessons 1 & 2

A Day in my Digital Life

Key Vocabulary:

Word	Word	Word
application	app	night mode
device	smartboard	search
digital	physical tools	habit
online games	type	protect

Extra Vocabulary:

Word	Word	Word
everyone	pictures	twice
share	facts	project
check	space	information
message	science	parents
cousin	planets	remind
breaks	adventure	hurt
technology	tablet	wisely

Conjugation of Verbs:

Verb	past	Past participle
hurt	hurt	hurt
learn	learnt	learnt
teach	taught	taught
take	took	taken
send	sent	sent
show	showed	shown

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Synonyms & Antonyms

Word	Synonym	Antonym
amazing	wonderful	normal
protect	save	harm
support	help	discourage
reduce	decrease	increase

Prefixes & Suffixes

Suffixes	example
-ful	useful
-ly	wisely
-ion	pollution

Word	Definitions
screen	a flat surface on which pictures or words are shown
ebook	an electronic book you can read on a screen instead of on paper
laptop	a portable computer
night mode	a darker screen setting to protect your eyes in low light
smartboard	an interactive board used in classrooms for teaching lessons
website	a page on the internet that gives information or lets you do things online

Lesson 1 - Reading

HOME / ABOUT / DOWNLOAD

A Day in My Digital Life

Hi everyone! My name is Tarek, and I want to share my digital day with you. I always start my morning by checking my phone. I usually have three or four messages from my school friends. Sometimes, my cousin from Alexandria sends me funny pictures.

At breakfast, I often use my tablet to search for news. My favorite app shows me interesting facts about animals and space. I never eat without looking at something on my screen – I know it's not a good habit!

At school, we sometimes use the smartboard in our science class. Our teacher shows us amazing videos about planets and animals. I love watching

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

them! We also use computers in our computer class twice a week. I'm learning to type faster - I can type 25 words per minute now!
After school, I always do my homework first. I usually search for information on my laptop when I need help with my projects. My favorite website has lots of useful information for students.
In the evening, I sometimes play online games with my friends. We usually play for one hour, then we stop. My parents always remind me to take breaks from the screen. Before bedtime, I often read ebooks on my tablet. I love adventure stories! But I always use the "night mode" so the screen doesn't hurt my eyes. I think technology is amazing, but I'm learning to use it wisely. What about you? How do you use technology in your day?

Lesson 2 page 16 Exercise 2

Hi, I'm Ayman, a 13-year-old student. I love my digital life! Every day, I spend about three hours on my smartphone.
I use social media to chat with my friends and watch funny videos on the internet. It is fun but sometimes I spend too much time online. My mom says I need to reduce my screen time because it affects my sleep. She's right. Sometimes I feel tired in the morning. I also use my tablet for homework, like researching for projects. Digital devices are great, but I think we need to balance them with outdoor activities.

Lesson 2 page 16 Exercise 4

Egypt has launched its first hybrid bus in Aswan. It runs on both electricity and diesel, helping reduce pollution and protect the environment. The bus was made by an Egyptian company and includes modern technology like smart navigation and quiet engines. It supports Egypt's Vision 2030 for clean, smart cities. Most parts of the bus are made locally, creating jobs. This bus is just the start of Egypt's journey to greener, smarter transportation.

Ⓐ-Listen and answer the questions:

1. What kind of energy does the hybrid bus use?

....

2. Where did Egypt launch the hybrid bus?

....

3. How does the bus help the environment?

....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Parts of Speech

1. Noun -

A noun is a word that names a person, place, thing, or animal.

Examples | :

Person: teacher, doctor –
Place: school, Cairo –
Thing: book, phone –
Animal: cat, elephant –

2. Verb -

A verb is a word that shows an action or a state.

Examples | :

Action: run, eat, write –
State: be, seem, feel –

Example sentence:
She runs every morning. –

3. Adjective -

An adjective is a word that describes or modifies a noun.

Examples | :

big, small –
beautiful, smart –
red, old –

Example sentence:
It is a beautiful day. –

Ⓐ- Classify the following words in the suitable parts of speech:

digital	screen	amazing	remind	search	website

Parts of Speech

Noun	Verb	Adjective

Superior
Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Exercise on Vocabulary

1- Choose the correct answer from a, b, c or d::

1. Our teacher explains the lesson using the……… and shows us amazing videos.
(A)- wall (B)- smartboard (C)- door (D)- window

2. I always use my ……………………to search for information on the internet.
(A)- pen (B)- laptop (C)- book (D)- television

3. I use my …………………………tablet to read online.
(A)- ebooks (B)- smartboards (C)- smartphones (D)- screens

4.1 …………………………with my friends when they're online.
(A)- run (B)- see (C)- remind (D)- chat

5. We should………………… between screen time and other outdoor activities.
(A)- share (B)- protect (C)- balance (D)- live

6. I want to …………………………my digital day with you.
(A)- draw (B)- share (C)- listen (D)- watch

7. What…………………………devices do you use when you go online?
(A)- plastic (B)- digital (C)- wooden (D)- handmade

8. Egypt has……………………….the first hybrid bus in Aswan.
(A)- closed (B)- launched (C)- damaged (D)- painted

9. It's good to…………………………….a break after looking at a screen for a long time.
(A)- take (B)- make (C)- continue (D)- do

10. I use my phone to take………………………………… of my cat.
(A)- websites (B)- pictures (C)- news (D)- apps

11. I bought a new……………………………………to connect to the internet and use apps.
(A)- calculator (B)- sheet (C)- smartphone (D)- notebook

12. It's a good idea to use…………………………. mode when reading at night.
(A)- book (B)- phone (C)- day (D)- night

13.A"………………………………. " is a portable computer.
(A)- TV (B)- laptop (C)- screen (D)- smartboard

14. The……………… is an interactive board used in classrooms for teaching lessons.
(A)- screen (B)- camera (C)- smartboard (D)- smartphone

15. He likes drinking water ……………………………..of soda because it's healthy.
(A)- instead (B)- under (C)- before (D)- near

16. Egypt has a strong vision ……………………clean energy and modern cities.
(A)- for (B)- in (C)- at (D)- next

SUPERIOR Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Present Simple Tense

We use the present simple tense to talk about:

- Facts (things that are always true)
- Habits (things you do regularly)
- Daily routines (things you do every day)

Formation:

With the pronouns I / You / We / They: the verb in its base form.
I run every morning.
With the pronouns He/She/It: We add -s, -es, or -ies depending on the ending of the verb.
He runs every morning.

Negative:

We use don't with I / You / We / They.
I don't ride bikes.
We use doesn't with He / She / It.
She doesn't watch TV at night.

Yes or No questions:	Wh questions:
Do + I / You / We / They + inf….? Does+ He / She / It +inf……?	Wh word + do + I / You / We / They + inf.? Wh word + does+ He / She / It +inf…?
Do you enjoy your routine? Yes, I can. / No, I can't. Does Noha speak English? Yes, she does / No, she doesn't	What do you do, Yomna? I draw a tree. What does he do? He watches TV.

Adverbs of frequency with present simple tell us how often something happens.

- always 100%
- usually 90%
- often 70%
- sometimes 50%
- rarely 20%
- never 0%

The position of the adverb in the sentence:

Before the main verb: She always eats breakfast. →
After the act of being (am/is/are): They are usually happy. →

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

1-How often do you use the computer in your school?

B: I .... (50%) use the computer in my science class.

2. Use adverbs of frequency before the main verb but after (be):

- He .... (70%) uses his tablet for homework.
- I .... (100%) check my emails in the morning.
- Ali is .... (0%) late for school.

3- Complete the sentences with the correct adverb of frequency.

1. I .... use my tablet to do homework. (70%)
2. I .... watch videos on my phone. (90%)
3. I .... take my mobile phone to school. (0%)

Exercise on Grammar

① - Choose the correct answer from a, b, c or d::

1. Ali....................................late for school. He always comes early.

Ⓐ- is usually Ⓑ- usually is Ⓒ- never is Ⓓ- is never

2. He..................................his tablet for homework.

Ⓐ- never use Ⓑ- usually uses Ⓒ- uses often Ⓓ- uses always

3. I always.........................my emails in the morning.

Ⓐ- checking Ⓑ- checks Ⓒ- check Ⓓ- to check

4. How.............................do you use the computer in your school ?

- We usually use it at school.

Ⓐ- far Ⓑ- often Ⓒ- many Ⓓ- tall

5. He usually............................for news and reads ebooks.

Ⓐ- to search Ⓑ- search Ⓒ- searches Ⓓ- searching

6. We..........................play online games for one hour, then we stop.

Ⓐ- last Ⓑ- usually Ⓒ- ago Ⓓ- ever

7. How often..............................you use technology in your day?

Ⓐ- are Ⓑ- does Ⓒ- do Ⓓ- am

SUPERIOR Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

8. My father............................forgets his keys; he is very organized.

Ⓐ- don't Ⓑ- doesn't Ⓒ- never Ⓓ- always

9. He........................... studies well for his exams, that's why he gets good marks.

Ⓐ- never Ⓑ- rarely Ⓒ- ever Ⓓ- always

10. They ....go to the park on weekends to enjoy nature. It's their habit.

Ⓐ- doesn't Ⓑ- don't Ⓒ- never Ⓓ- usually

11. She..............................like adventure stories.

Ⓐ- don't Ⓑ- doesn't Ⓒ- never Ⓓ- isn't

12. We........................... ebooks on our smartphones.

Ⓐ- reading Ⓑ- reads Ⓒ- read Ⓓ- doesn't read

.13. I..........................feel nervous before competitions. It's my problem.

Ⓐ- always Ⓑ- doesn't Ⓒ- never Ⓓ- ever

14. He never goes to the gym because he have time.

Ⓐ- isn't Ⓑ- doesn't Ⓒ- don't Ⓓ- always

15. She always....................... messages to her friends.

Ⓐ- send Ⓑ- sends Ⓒ- sending Ⓓ- to send

② -Read and complete using the correct form of the word(s) in brackets:

1. I........................... (have usually) three or four messages from my school friends.

2. We........................... (uses) the smartboard in our science class.

3. I never........................... (eats) without looking at something on my screen.

4. Why .... (do) Tarek use the night mode ?

5. How does the hybrid bus........................... (helps) the environment?

6. What devices .... (does) you use every day?

7. My favorite website .... (have) lots of useful information.

8. She usually........................... (go) for a walk in the park.

9.I........................... (always) eat fast food. I don't like it!

10. The children........................... (play sometimes) outside when it's cool.

11. He usually........................... (drink) tea in the morning.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Exercise on Lessons 1& 2

①-Read the sentences and complete with the words in the box.

computers – smartboard – words – planets – smell

At school, we sometimes use the ………………………………in our science class. Our teacher shows us amazing videos about ……………………………………and animals. I love watching them! We also use ……………………………in our computer class twice a week. I'm learning to type faster – I can type 25 …………………………per minute now!

②-Choose the correct answer from a, b, c or d:

1- I got a ………………………………….from my pen friend.

Ⓐ- draw Ⓑ- cook Ⓒ- massage Ⓓ- message

2- I use my……………………… to play online games.

Ⓐ- bag Ⓑ- ruler Ⓒ- tablet Ⓓ- pencil

3- Sleeping early and getting up early is a good……………………………

Ⓐ- clothes Ⓑ- habit Ⓒ- game Ⓓ- meal

4- ……………………… is a darker screen setting to protect your eyes in low light.

Ⓐ- smartboard Ⓑ- science book Ⓒ- social media Ⓓ- night mood

5- Ali ……………………… late for school. He always comes early.

Ⓐ- is usually Ⓑ- usually is Ⓒ- never is Ⓓ- is never

6- Please……………………………. me to bring my tablet to school tomorrow.

Ⓐ- return Ⓑ- remember Ⓒ- remind Ⓓ- repeat

7- I usually………………………… information on the internet for my school project.

Ⓐ- look after Ⓑ- search for Ⓒ- talk to Ⓓ- play with

8- Please……………………………. me to bring my tablet to school tomorrow.

Ⓐ- return Ⓑ- remember Ⓒ- remind Ⓓ- repeat

9- I always………………………………… my emails in the morning.

Ⓐ- checking Ⓑ- checks Ⓒ- check Ⓓ- to check

10- How……………………………. do you use the computer in your school?

SUPERIOR Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

- We usually use it at school .

Ⓐ- often Ⓑ- old Ⓒ- long Ⓓ- tall

11- He usually... for news and reads ebooks.

Ⓐ- search Ⓑ- searches Ⓒ- searching Ⓓ- to search

12- How often ....you use technology in your day?

Ⓐ- are Ⓑ- does Ⓒ- do Ⓓ- is

13- My father................................. forgets his keys; he is very organized.

Ⓐ- don't Ⓑ- doesn't Ⓒ- never Ⓓ- always

③-Read and using the correct form of the word(s) in brackets:

1. I ....(have usually) three or four messages from my school friends.
2. She usually ....(go) for a walk in the park.
3. How does the hybrid bus..........................((helps) the environment?
4. The children..........................(play sometimes) outside when it's cool.
5. What devices..........................(does) you use every day?
6. We ....(uses) the smartboard in our science class.
7. Eman....................................(Usual) reads funny stories.
8. I neve..........................(eats) without looking at something on my screen.
9. Why ....(do) Tarek use the night mode ?
10. My favorite website. .... (have) lots of useful information.

④- Write a paragraph of about (80 - 100) words on:

"Your digital habits"

....
....
....
....
....
....
....
....
....

SUPERIOR Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lessons 3 & 4

Digital Devices – Story Time

Key Vocabulary:

Word	Word	Word
digital	speakers	announcement
keyboard	webcam	responsibility
mouse	printer	collaborate
mysteries	challenge	microphone
cheerful	achieve	headphones

Extra Vocabulary:

Word	Word	Word
devices	click	Magic
responsibility	helpful	Classroom
typing	presentation	succeed
homework	smartboard	tasks
assignments	discover	together
encourage	clues	curious
nervous	magical	glowing
challenge	unlock	appeared

Conjugation of Verbs:

Verb	past	Past participle
write	wrote	written
say	said	said
tell	told	told
come	came	come

Word	Definitions
cheerful	happy and positive person
curious	feeling interested in learning and knowing

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

collaborate	to work with another person or a group of people.
challenge	something that is difficult and tests someone's ability to compete.

Synonyms & Antonyms

Word	Synonym	Antonym
ask	inquire	answer
achieve	succeed	fail
important	necessary	unimportant

Prefixes & Suffixes

Suffixes	example
-er	printer
-ation	presentation
-ment	assignment

Lesson 1 - Reading

New Message

To : Talia@moe.com

From : Joury@moe.com

Subject : Digital Devices

Hi Talia,

How are you? Today I want to tell you about the digital devices I use every day to achieve my tasks.

First, I always do my homework on the computer. I use the keyboard to write my assignments. It is used for writing and typing. I also use the mouse to move around the screen and click on things.

When I watch videos or listen to music, I use my headphones or speakers. If I want to make a video call with my friends online, I use the webcam.

Sometimes, I have to record a presentation for class; that's when I use the microphone. At school, my teacher uses a smartboard to show us pictures, videos, and notes.

At the end of the day, I print my homework using the printer. It's super helpful! Write soon and tell me about the digital devices you use.

Love,

Joury

Send Now

Abdelbary

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Chapter One

The First Challenge

In a cheerful village school, the children loved discovering new things. One day, their teacher, Mr. Adam, made an exciting announcement. "Next week, we will enter the Magic Classroom," he said . "To succeed, you need to show responsibility and work together."

The children were curious and excited. When the day came, they walked through a glowing door and found themselves in a room filled with floating puzzles, shining books, and magical clues. On the wall, a message read: "Only those who collaborate and stay curious can unlock the mysteries."

Sara, who was always eager to learn, said, "Let's think carefully and help each other." Omar, who sometimes felt shy, looked nervous. Zain, calm and kind, encouraged him, "We'll do it together."

Their first challenge was a locked box. They shared ideas and solved the challenge by working as a team. As the box clicked open, a bright light appeared, and a new challenge was waiting. They smiled, ready for whatever came next.

SUPERIOR Abdelbary Ali

Ⓐ- Read again and choose the correct answer.:

1. What digital device does Joury use to write her assignments?

Ⓐ- printer Ⓑ- mouse Ⓒ- keyboard Ⓓ- webcam

2. Why does Joury use a microphone?

Ⓐ- To talk to friends online. Ⓑ- To write her homework.
Ⓒ- To record class presentations. Ⓓ- To listen to music.

3. Which device is used to make video calls?

Ⓐ- headphones Ⓑ- webcam Ⓒ- smartboard Ⓓ- printer

4. What does Joury say about the printer?

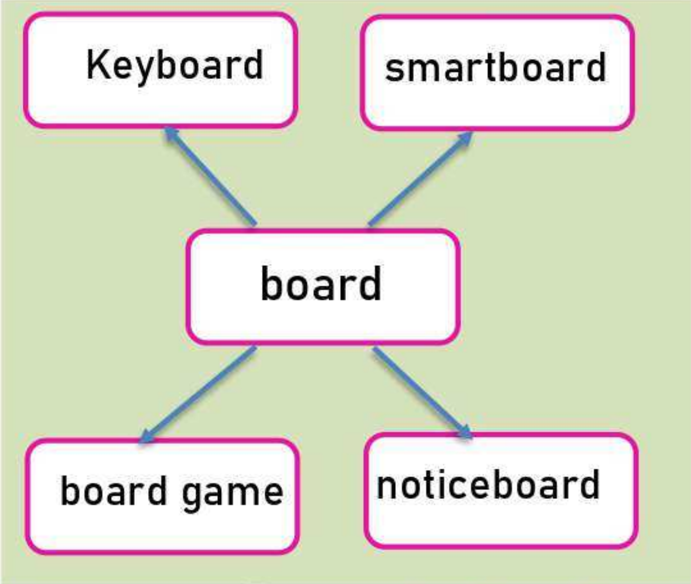
Ⓐ- It helps her watch videos. Ⓑ- It is used to write notes.
Ⓒ- It is very helpful. Ⓓ- It is used to talk online.

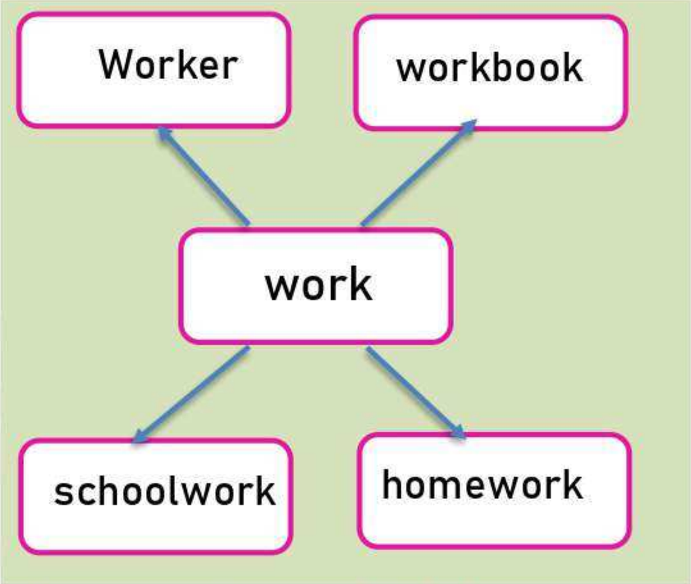
D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Word families

All words belong to families. There are different types of word families. One type of word family involves words that come from the same root word.

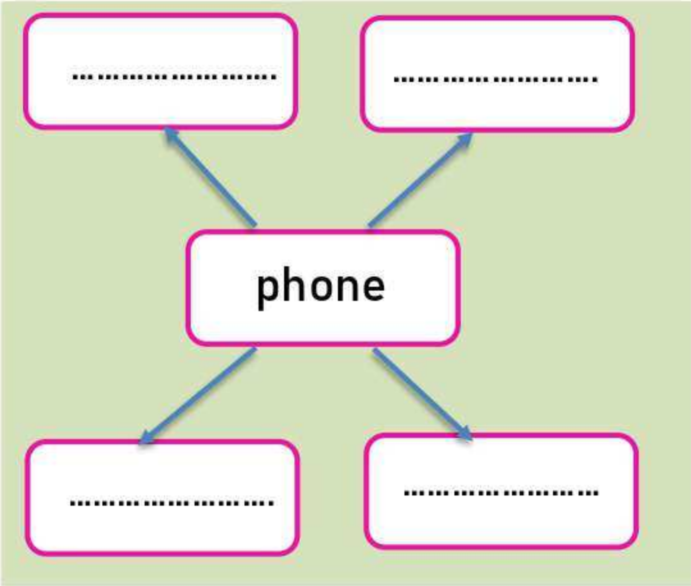
Ⓐ- Read and learn:

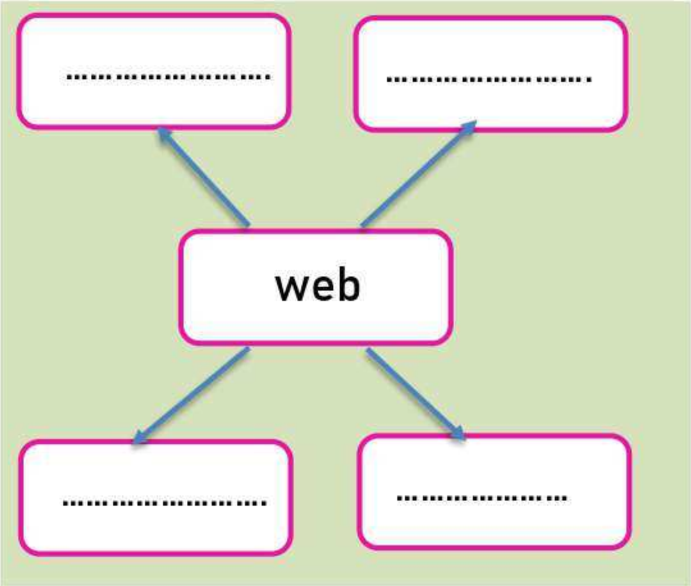




Abdelbary Ali

Ⓐ- Use an online dictionary or a search engine to complete the diagram:





D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Exercise on Lessons 3 & 4

①-Read the sentences and complete with the words in the box.

door – smartboard – came – magical – puzzles

The children were curious and excited. When the day………………………, they walked through a glowing ………………………and found themselves in a room filled with floating………………………, shining books, and ………………………clues.

②-Choose the correct answer from a, b, c or d:

1- To…………………………means to work with another person or a group of people.

Ⓐ- challenge Ⓑ- cheerful Ⓒ- collaborate Ⓓ- curious

2- ………………………… means happy and positive person.

Ⓐ- challenge Ⓑ- cheerful Ⓒ- collaborate Ⓓ- curious

3- …………………………means something that is difficult and tests someone's ability to compete.

Ⓐ- challenge Ⓑ- cheerful Ⓒ- collaborate Ⓓ- curious

4- …………………………means feeling interested in learning and knowing.

Ⓐ- challenge Ⓑ- cheerful Ⓒ- collaborate Ⓓ- curious

5- I use a……………………………to click on things on my computer

Ⓐ- keyboard Ⓑ- printer Ⓒ- mouse Ⓓ- speaker

6- Most young people use………………………… when they listen to music.

Ⓐ- a printer Ⓑ- a keyboard Ⓒ- headphones Ⓓ- a microphone

7- You must work hard to………………………… your task on time.

Ⓐ- choose Ⓑ- lose Ⓒ- achieve Ⓓ- stop

8- Our teacher spoke into the ……………………………so we could hear him.

Ⓐ- printer Ⓑ- webcam Ⓒ- mouse Ⓓ- microphone

10- Clever students like to……………… the important lessons to listen to them later.

Ⓐ- print Ⓑ- type Ⓒ- record Ⓓ- name

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

11- Our ……………………………is to make a poster about using digital devices wisely.

Ⓐ- printer Ⓑ- assignment Ⓒ- development Ⓓ- worker

12- My dad taught me how to ………………………a video call using the family tablet.

Ⓐ- make Ⓑ- achieve Ⓒ- do Ⓓ- name

9. My first……………………………………. today is writing a paragraph.

Ⓐ- task Ⓑ- speaker Ⓒ- tusk Ⓓ- music

10. A…………………………………. is used for typing.

Ⓐ- webcam Ⓑ- speaker Ⓒ- keyboard Ⓓ- mouse

11. My father's…………………………makes very clear pages.

Ⓐ- printer Ⓑ- headphones Ⓒ- webcam Ⓓ- keyboard

12. I usually use a………………………………. for my online video call.

Ⓐ- speaker Ⓑ- mouse Ⓒ- webcam Ⓓ- printer

③-Read and using the correct form of the word(s) in brackets:

1. 1. She……………………………. (reads sometimes) ebooks on her laptop.
2. How often does she …………………………………………(visits) her friends?
3. I usually…………………………………………… (talks) to my friends online.
4. They……………………………(always) go fishing. It's not their favorite hobby at all.

④- Complete the following dialog::

Jana and Safaa are talking about doing homework.

Jana: What digital devices help you do your homework, Safaa ?

Safaa: My computer helps me ……………………………….(1). my homework.

Jana: Great! How?

Safaa I use the keyboard to……………………………… (2). my assignments.

Jana : ……………………………….(3) it easier than handwriting?

Safaa Yes, it is.

Jana : ………………………………….(4) do you print your homework?

Safaa: I use the printer.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lessons 5 & 6

An Email to a Friend - Team-Project Roundtable

Key Vocabulary:

Word	Word	Word
trust	tool	roundtable
safety tips	organize	the latest
performance	routine	news

Extra Vocabulary:

Word	Word	Word
ICT class	reply	smart
messages	boring	paper
information	friendly	produce
online games	simple	marker
chance	slogan	team
classmates	add	project
colorful	rules	wall

Abdelbary Ali

Conjugation of Verbs:

Verb	past	Past participle
rise	rose	risen
see	saw	seen
read	read	read

Synonyms & Antonyms

Word	Synonym	Antonym
safe	protected	dangerous
online	connected	offline
right	correct	wrong

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Prefixes & Suffixes

Suffixes	example
-ance	performance
-er	speaker
-tion	information

New Message

To : ayman@moe.com
From : ahmed@moe.com
Subject : My Digital Day

Hi Ayman,

How are you? I want to tell you about my (1) digital day. When I get up, I always check my (2) phone. I read (3) messages from my friends and reply to them.

Then, I have breakfast while I use my (4) tablet to search for the latest news. At school, teachers usually use a (5) smartboard to help us learn well. We always use computers in the ICT class.

After school, I often go online searching for the information for my homework. I always take information from the (6) websites I trust. In the evening, I sometimes play (7) online games with my friends. I never read (8) ebooks on my tablet.

I think they are boring. My mother always says, "Reading is better than playing online games." What about you?

Write back and tell me about your digital day.

yours,

Ahmed

Send Now

SUPERIOR Abdelbary Ali

Helpful Hints

Start your email with: Hi [friend's name],

- Say why you are writing.
- Use short and simple sentences.
- Finish your email with a closing sentence/ phrase like: Write back soon! or Talk to you later!

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Punctuation Marks

Capital letters are used :

1. At the beginning of a sentence:

- Example: The sun rises early in the morning.

2. For Proper Nouns:

- Example: Maha, Aswan, Egypt, Africa, Cairo Tower

3. With Days, Months, and Holidays, but not seasons.

- Example: Monday, January, Christmas (but: spring, fall)

4. For Languages and Nationalities:

- Example: Spanish, Egyptian, English , Arabic

5. With The Pronoun "I":

- Example: Rana and I love to read books

SUPERIOR Abdelbary Ali

(A)- Rewrite the following sentences using correct punctuation:

1. i went to alexandria last june.

……………………………………………………………………………………

2. my friend ahmed lives on nahas street.

……………………………………………………………………………………

3. she said, "i love to visit london in spring.

……………………………………………………………………………………

4. my friend sara lives in luxor.

……………………………………………………………………………………

5. we will travel to italy in september.

……………………………………………………………………………………

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Roundtable Rules

- Everyone gets a chance to speak.
- Listen carefully to your classmates.
- Be kind and respectful.
- Try to speak in full sentences.

⑤- Write an email to a friend of (80-100) words telling him/her about your daily routine using technology:

New Message

To :

From :

Subject :

……………………………………

……

……

……

……

……

……

……

……

……

……

……

……

……

……

…………………………………

…………………………………

Send Now

SUPERIOR Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Exercise on Lessons 5 & 6

①- Read the sentences and complete with the words in the box.

printer - speaker - keyboard - microphone

1-A .... is a device that produces sound from a computer, phone, or music player.

2. A .... is a device used to type letters, numbers, and commands into a computer.

3. A .... is a device used for printing text or images on paper.

②- Rewrite the following sentences using correct punctuation:

3. ali and i are learning french and spanish.

....

4. she was born on monday in april.

....

5. they visited the pyramids in giza last winter.

....

SUPERIOR

③- Write an email of (80-100) words about digital devices.:

New Message

To :

From :

Subject :

....

....

....

....

....

....

....

....

Send Now

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Test on Unit 1

① - Listen and choose the correct answer from a, b, cord:

1. we sometimes use the smartboard in our ……………………class.

Ⓐ- Arabic Ⓑ- science Ⓒ- English Ⓓ- math

2. We use computers in our computer class …………………………a week.

Ⓐ- once Ⓑ- twice Ⓒ- three times Ⓓ- four times

3. I can type ………………………………words per minute now!.

Ⓐ- 5 Ⓑ- 15 Ⓒ- 25 Ⓓ- 35

4. Our teacher shows us amazing ………………………about planets and animals..

Ⓐ- videos Ⓑ- words Ⓒ- lessons Ⓓ- books

②-Choose the correct answer from a, b, c or d:

1- …………………is an electronic book you can read on a screen instead of on paper.

Ⓐ- textbook Ⓑ- ebook Ⓒ- notebook Ⓓ- message

2- When I make a video call with my friends online, I use the…………………………

Ⓐ- mouse Ⓑ- headphones Ⓒ- webcam Ⓓ- keyboard

3- Does he ………………………TV every night?

Ⓐ- watch Ⓑ- watched Ⓒ- watches Ⓓ- watching

4- ………………………often do you use your phone?

Ⓐ- How Ⓑ- Who Ⓒ- What Ⓓ- Where

③-Read the sentences and complete with the words in the box.

phone – smartboard – digital – tablet – messages

I want to tell you about my (1) …………………… day. When I get up, I always check my (2) …………………… . I read (3) …………………… from my friends and reply to them. Then, I have breakfast while I use my (4) …………………… to search for the latest news.

④- Read the following text, then answer the questions:

I always do my homework on the computer. I use the keyboard to write my assignments. It is used for writing and typing. I also use the mouse to move around the screen and click on things.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

When I watch videos or listen to music, I use my headphones or speakers. If I want to make a video call with my friends online, I use the webcam.

Ⓐ- Choose the correct answer from a, b, c ord::

1- I use the ....to write my assignments..

Ⓐ- screen Ⓑ- mouse Ⓒ- keyboard Ⓓ- headphones

2- I use the .... to move around the screen and click on things.

Ⓐ- screen Ⓑ- mouse Ⓒ- keyboard Ⓓ- headphones

Ⓑ- Answer the following questions:

3-What is used for writing and typing?

....

4-What do you use to make video calls?

....

5-What are headphones used for?

....

6-How often do you do your homework on the computer?

....

SUPERIOR Abdelbary Ali

⑤-Read and using the correct form of the word(s) in brackets:

1-She ....(always is) late for school.

2-He...........................(don't) go to school on Fridays.

3-What.......................(does) Anas eat for breakfast every day?

4-Yomna always ....(say) please, She is very kind.

⑥-Rewrite the following sentences using the words in brackets:

1-I don't travel to Alexandria in winter. (never)

....

2-my birthday is in april (punctuate)

....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

⑦- Complete the following dialogue:

Kareem asks Dina about what she is doing.

Kareem :What are you doing, Dina?

Dina : I'm watching a lesson on the smartboard.

Kareem .:-wow! ……………………………….you wearing headphones?

Dina: Yes, I am. To hear clearly.

Kareem:……………………. you need help with the mouse?

Dina : No, thanks. I can …………………………….the mouse by myself now.

Kareem: That's great. I'll use the keyboard next.

Dina: Lets learn together with our ……………………………..devices!

Story

⑧- Choose the correct answer from a, b, c or d :

1. The children lives in a cheerful……………………….

Ⓐ- city Ⓑ- town Ⓒ- village Ⓓ- oasis

2. The children felt……………………… after they opened the box.

Ⓐ- angry Ⓑ- scared Ⓒ- happy Ⓓ- worried

⑧- Answer the following questions:

3. What was their first challenge ?

……

4. How did they solve it (the first challenge)?

……

⑨- Write a paragraph of about (80 - 100) words on:

"Your digital habits"

………………………………………………………………………………
………………………………………………………………………………
………………………………………………………………………………
………………………………………………………………………………
………………………………………………………………………………
………………………………………………………………………………
………………………………………………………………………………
………………………………………………………………………………

Superior Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

UNIT 2

Learning to Learn

Lessons 1 & 2

My Learning Journey

Learning Challenges and Solutions

Key Vocabulary:

Word	Word	Word
auditory learners	kinesthetic learners	visual learners
hands-on activities	learning style	experiments
methods	schedule	memorize
techniques	focus	avoid
passion	suit	mind maps
distraction	charts	organize
explanation	review	challenge
styles	unforgettable	sight

Extra Vocabulary:

Word	Word	Word
journey	touch	loud
expression	topics	neat
real life	organized	arrange
study space	models	quiet
discuss	physical	plie
regularly	Remember	experience
key	folder	success
solutions	individually	relax
competition	research	revise
enjoyable	playground	

Conjugation of Verbs:

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Verb	past	Past participle
choose	chose	chosen
become	became	become
draw	drew	drawn
understand	understood	understood
build	built	built
see	saw	seen

Synonyms & Antonyms

Word	Synonym	Antonym
understand	know / realize	misunderstand
neat	arranged / organized	messy
quiet	calm	noisy
particular	special / certain	common
improve	develop	damage

Prefixes & Suffixes

Suffixes	example
-able	enjoyable
-ion	distraction
-er	learner

Word	Definitions
visual	related to sight and seeing
mind maps	a visual tool used to organize information
auditory	related to hearing things
kinesthetic	related to hands-on activities and physical action
organize	to arrange or put things in a particular order or a neat way
techniques	special methods or ways of doing something
review	looking at something again to remember it
regularly	doing something often at the same times
improve	to make something better
successful	achieving what you wanted to do

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

8– Read the following text. What happens when you know how you learn best?:

Different Ways People Learn

Every person learns differently. Some people learn best by seeing information. These are visual learners. They like to read books, look at pictures, and use colorful notes. Visual learners often make maps and charts to organize information.

Other people learn best by hearing information. These are auditory learners. They like to listen to music while studying, discuss topics with friends, and hear explanations from teachers. Auditory learners often repeat information out loud to remember it.

Some people learn best by moving and touching. These are kinesthetic learners. They like to do experiments, build models, and take breaks to move around. Kinesthetic learners often use their hands to help them think. Understanding your learning style helps you study better. When you know how you learn best, you can choose the right methods for yourself. This makes learning easier and more enjoyable.

8– Read the following text again, then answer the questions.?:

1. What is the main idea of this text?

....

2. How can understanding your learning style help you?

....

3. What are the three learning styles in the text?

....

SUPERIOR Abdelbary Ali

8– Listen again to the audio text and write True or False..

Learning how to learn is one of the most important skills for students. Every person has a different learning style.

Some students learn best by reading. Others by listening, and some by doing activities.

The key is to find your own style that works. Good learners don't just memorize information- they understand it. They ask questions, take notes, and review regularly. When studying becomes difficult, good learners take breaks and try different methods. The most successful students are those who never stop trying to improve their learning techniques.

1. All students have the same learning style. (.............)
2. Good learners ask questions and review regularly. (.............)
3. Taking breaks is not helpful when studying is difficult. (.............)
4. The most successful students try to improve their learning techniques. (........)

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

8- Listen to Ahmed's talk and answer these questions.

Hi, I'm Ahmed, a 12-year-old student. I've learned how to study better this year. First, I organize my notes in folders so I can find them easily. I also make a study schedule every week. This helps me focus on one subject at a time. My teacher says good study habits are important for success.

For example, I study in a quiet room and turn off my phone to avoid distractions. Sometimes, it is hard to stay focus, but I take short breaks to relax. Learning to learn makes schoolwork easier and more enjoyable!

1-How does Ahmed organize his notes?

……………………………………………………………………………………………

2. What does Ahmed do to avoid distractions while studying?

……………………………………………………………………………………………

3. Why does Ahmed take short breaks?

……………………………………………………………………………………………

Exercise on vocabulary

1-Read the sentences and complete with the words in the box.

reading – skills – activities – planets – style

Learning how to learn is one of the most important ………………………for students. Every person has a different learning……………………… Some students learn best by……………………… Others by listening, and some by doing………………………

2-Choose the correct answer from a, b, c or d:

1- ……………………… related to hands-on activities and physical action

A- review B- auditory C- visual D- kinesthetic

2- ……………………… related to hearing things.

A- review B- auditory C- visual D- kinesthetic

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

3. We can form the adjective from the verb "enjoy" by adding the suffix "..

Ⓐ- -able Ⓑ- -er Ⓒ- -tion Ⓓ- -est

4- ....related to sight and seeing

Ⓐ- review Ⓑ- auditory Ⓒ- visual Ⓓ- kinesthetic

5- .... means looking at something again to remember it.

Ⓐ- review Ⓑ- auditory Ⓒ- visual Ⓓ- kinesthetic

6- Reading funny stories before bedtime is...........................and helps sleep

Ⓐ- enjoyable Ⓑ- neat Ⓒ- auditory Ⓓ- physical

7- Young children learn better when they...................... hands-on activities daily.

Ⓐ- do Ⓑ- make Ⓒ- hear Ⓓ- smell

8- This activity is auditory; it's related to ....things.

Ⓐ- seeing Ⓑ- hearing Ⓒ- touching Ⓓ- smelling

9- Salma draws colorful.................. to help her remember all the parts of a story.

Ⓐ- examples Ⓑ- passion Ⓒ- problems Ⓓ- mind maps

10- To............................... is to arrange something in a particular order or system.

Ⓐ- realize Ⓑ- recognize Ⓒ- memorize Ⓓ- organize

11- That ....bird only comes to our garden in the early morning.

Ⓐ- particular Ⓑ- physical Ⓒ- kinesthetic Ⓓ- private

12- Let's ....the chairs in a circle so everyone can see each other.

Ⓐ- happen Ⓑ- appear Ⓒ- arrange Ⓓ- discuss

13- The teacher showed us a new....................... for solving difficult math problems.

Ⓐ- journey Ⓑ- problem Ⓒ- method Ⓓ- expression

14- Life is a long.................................where we learn something new every day.

Ⓐ- sight Ⓑ- solution Ⓒ- journey Ⓓ- body

15- Hassan isn't messy. He is very clean and ....

Ⓐ- general Ⓑ- noisy Ⓒ- neat Ⓓ- plain

16-" ...." is the opposite of "noisy".

Ⓐ- Lazy Ⓑ- Happy Ⓒ- Colorful Ⓓ- Quiet

17- The suffix"................................ "changes the verb "distract" into a noun.

Ⓐ- -ment Ⓑ- -ion Ⓒ- -able Ⓓ- -er

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Language in use

Can / Can't

Formation:

- We use (can + inf.) to say what we are able to do.

Subject + can + inf.

- We can remember well when we get enough sleep.

Nigative:

- We use (cannot/can't + inf.) to say what we are not able to do.

Subject + can not (can't) + inf.

- I can't answer the question because it's difficult.

Yes or No questions:	Wh questions:
Can + subject + inf….?	Wh word+ can + inf,…?
Can you answer the question? Yes, I can. / No, I can't.	What can you do, Yomna? I can draw a tree.

Ⓐ-Choose the correct answer from a, b, c or d:

1. We can better when we have a goal.

Ⓐ- focused Ⓑ- focus Ⓒ- focuses Ⓓ- focusing

2. She can very well.

Ⓐ- swim Ⓑ- swam Ⓒ- swum Ⓓ- swimming

3. My favorite subject is English. I. speak it very well.

Ⓐ- can't Ⓑ- could Ⓒ- can Ⓓ- couldn't

4. You can the right learning method for yourself.

Ⓐ- choosing Ⓑ- chooses Ⓒ- chose Ⓓ- choose

5. He can a new language in his free time.

Ⓐ- learn Ⓑ- learning Ⓒ- learns Ⓓ- learned

6. She ride a bike. She is one year old.

Ⓐ- can Ⓑ- isn't Ⓒ- does Ⓓ- can't

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

The present continuous tense

- We use the present continuous to talk about actions that are happening now.

I am writing my lessons now.

Affirmative	Negative
Subject + am/is/are + verb(ing).	Subject + am/is/are + not + verb(ing).
I am watching TV now	I am not watching TV now
He is listening to music	He is not listening to music
They are playing football	They are not playing football

Remember:

I → am
He / she / it / singular → is → (not) v.ing
We / You / They / Plural → are

Yes/No Questions	Wh- Questions
Am/Is/Are + subject + verb(ing)?	Wh-word + am/is/are + subject + verb(ing)?
I am watching TV now	I am not watching TV now
He is listening to music	He is not listening to music
They are playing football	They are not playing football

Key words:

now	today	At the moment
Look!	Listen!	At present

3-Choose the correct answer from a, b, c or d:

1. I .... (revise) my vocabulary notes right now.
2. Layla .... (use) an app to learn words at the moment.
3. We .... (can't) focus better when we have a goal.
4. We .... (can) understand well when we are distracted

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Exercise on vocabulary

①-Read the sentences and complete with the words in the box.

focus – distractions – words – easier – relax

I study in a quiet room and turn off my phone to avoid.......................... Sometimes, it is hard to stay......................., but I take short breaks to.............................. Learning to learn makes schoolwork ....and more enjoyable!

②-Rewrite the following sentences using the words in brackets:

1. We do experiments in the lab. (doing)

....

2. I get better step by step. (am not)

....

3. The students are revising for the exams. (What..?)

....

4. He can research information on the internet. (nigative)

....

4. She can cook well. (Can.......?)

....

4. I can drive a car. (What...?)

....

SUPERIOR Abdelbary Ali

③-Read the sentences and complete with the words in the box.

1. I'm learn new vocabulary for the English class at the moment.

....

2. She can swims very well.

....

3. They were playing football in the playground right now.

....

4. My favorite subject is English; I can't speak it very well.

....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lessons 3 & 4

Benefits of Learning Together – Story time

Key Vocabulary:

Word	Word	Word
benefits	communicate	invisible
solutions	cooperation	respect
develop	leadership	ambition
confident	creative	courage
experiences	express	breath
beneath	hesitated	Determination

Extra Vocabulary:

Word	Word	Word
groups	topic	enter
opinions	freely	Bridge
discuss	thinkers	believe
Teamwork	unity	Cheer on
experiments	remind	appear

Conjugation of Verbs:

Verb	past	Past participle
know	knew	known
teach	taught	taught
give	gave	given
speak	spoke	spoken

Synonyms & Antonyms

Word	Synonym	Antonym
confident	certain/positive	shy/unsure
result	reason	cause
succeed	pass	fail

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Prefixes & Suffixes

Suffixes	example
-ship	leadership
-ive	creative
-ion	communication

Word	Definitions
invisible	cannot be seen
respect	showing care and kindness to others
courage	being confident, not afraid
ambition	a strong desire to achieve

1- Read the following text. Do students enjoy group learning?.

Learning in groups has more benefits than learning alone. When students work in large or small groups, they share opinions, discuss problems and find solutions to them. Teamwork helps students develop their skills and be confident. It also helps them know how to communicate with others and understand them. When a student shares their opinion about a topic, they learn how to express themselves freely using their own words. Teamwork teaches students cooperation and leadership; it also helps them to be creative thinkers. Learning with others also helps students to make new friends because they spend much time with each other doing projects, solving problems and doing experiments.

Modern technology makes group learning very enjoyable. Students can use apps and websites on the internet to find information about their work. Using digital devices creates powerful learning experiences.

A- Read again and answer the following questions:

1. Why do you think working in a group can help students feel more confident when learning a new language? Give one reason.

....

....

2. How can students use technology to work together?

....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Chapter Two

The Power Of Unity

What did the children do in front of the invisible bridge?

The next time the students entered, the Magic Classroom was more difficult. In front of the children was an invisible bridge. A glowing sign read: "Only those with respect, ambition, and courage can cross."

Sara thought for a moment. "Respect means we listen and care for each other." Zain added, "Ambition means we believe in our success." Omar took a deep breath, "Courage means we try even when we are scared."

They stepped onto the invisible bridge, holding hands and encouraging one another. Every kind word they spoke and every brave step they took made the bridge appear slowly beneath their feet. When Omar hesitated,

his friends cheered him on, reminding him he wasn't alone. At the end of the bridge, a golden door appeared with a message: "Determination opens every door. Never give up." The team tried many ideas but nothing worked. Hours passed. They refused to quit.

Finally, Omar whispered, "Let's sing together. Maybe unity is the key."

They sang, and slowly, the golden door opened. They clapped and laughed, proud of their teamwork.

SUPERIOR Abdelbary Ali

Ⓐ- Answer the following questions.:

1. What did Sara think about respect?

....

2. What did they find at the end of the bridge?

....

3. Who hesitated on the bridge?

....

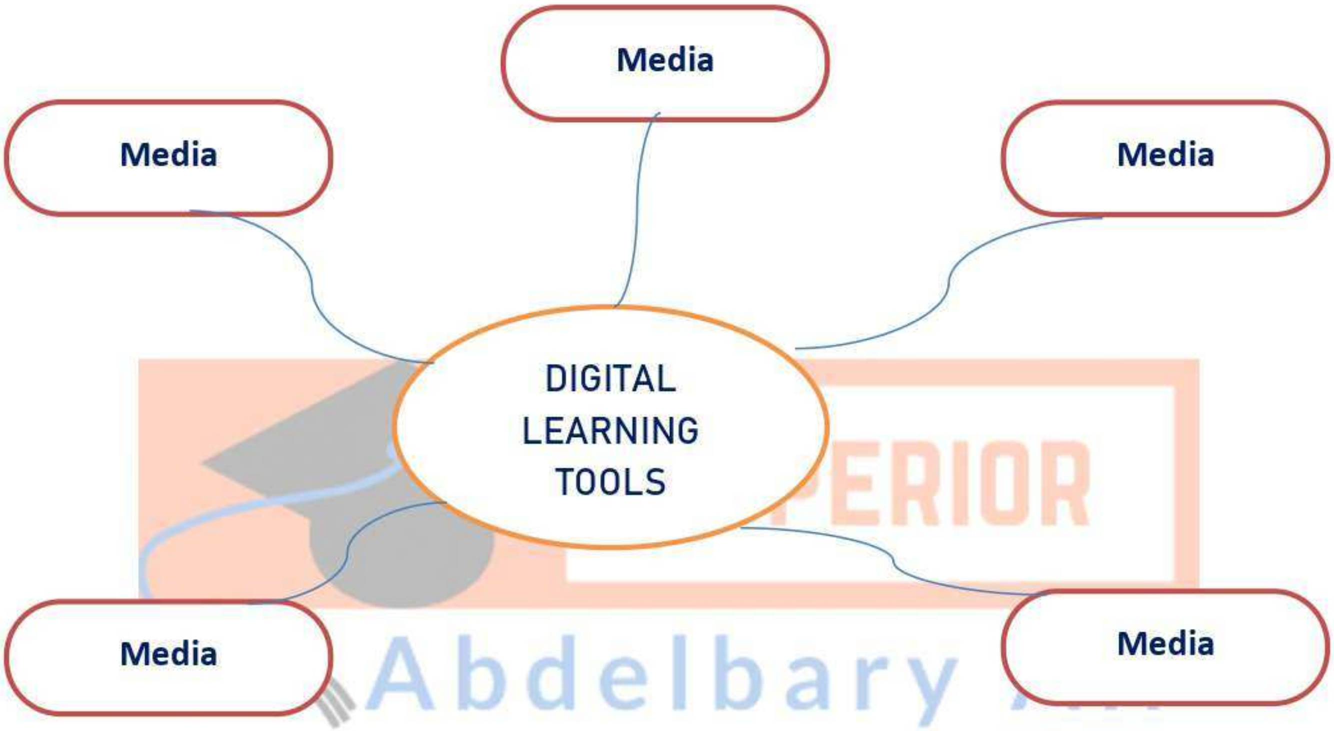
1. How did the kind words help the children?

....

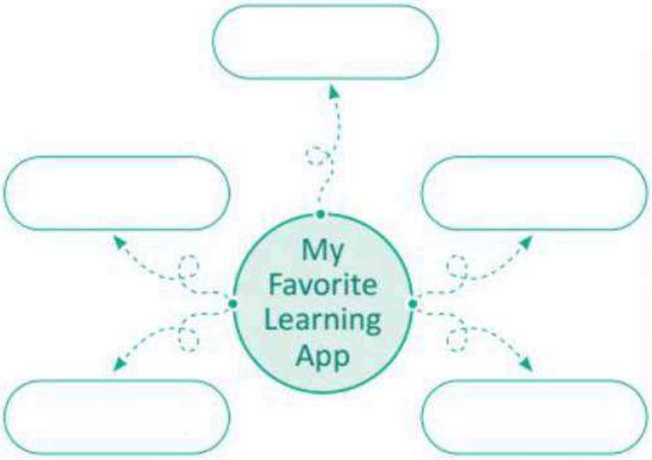
D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Tip

- A spidergram is a diagram that helps us organize ideas.
- It looks like a spider with legs!
- The main idea is in the middle.
- The "legs" show supporting details / ideas or examples.



4 Read and complete the spidergram.



D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Exercise on Lessons 3 & 4

1-Read the sentences and complete with the words in the box.

Ambition – Courage – words – Respect – deep

Sara thought for a moment. "........................... means we listen and care for each other." Zain added, "........................... means we believe in our success." Omar took a ....breath, "................................. means we try even when we are scared."

2-Choose the correct answer from a, b, c or d:

1- .... means cannot be seen.

A- ambition B- invisible C- courage D- message

2- .... means being confident, not afraid.

A- ambition B- invisible C- courage D- message

3- .... means a strong desire to achieve.

A- ambition B- invisible C- courage D- message

4- I use some useful................................ to help me learn online.

A- apps B- recipes C- leaders D- expressions

5- The suffix "-ion" changes the verb "communicate" into a/an"................................"

A- verb B- adjective C- noun D- adverb

6- Working in a group helps students to.................. freely using their own words.

A- confuse B- communicate C- hide D- forget

7- Students can learn to be creative........................... when they work in teams.

A- tools B- thinkers C- followers D- listeners

8- Learning with others helps students make new............................ together.

A- problems B- projects C- friends D- decisions

9- When you work together to find answers, you are finding..........................

A- problems B- solutions C- difficulties D- challenges

10- Digital devices create................................ learning experiences.

A- weak B- difficult C- boring D- powerful

SUPERIOR Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lessons 5 & 6

My Learning Plan - Roundtable

Key Vocabulary:

Word	Word	Word
improve	discover	practice
remind	reflect	communication
record	journal	mistakes

Extra Vocabulary:

Word	Word	Word
indicate	voice	at least
include	plan	starter
board	proud	list
pronunciation	reach	advice
diagrams	clearly	until

Conjugation of Verbs:

Verb	past	Past participle
set	set	set
become	became	become
take	took	taken

My Learning Plan

To improve my English, I use learning styles when I study at home and at school.

In English class, I try to (1) sit at the front to see the board clearly. To practice writing, I (2) write 3 - 5 sentences each day about what I did. I can record my voice to (3) check and know the correct pronunciation of words. Sometimes, I can (4) record videos to help me as I can learn better when I listen and see at the same time.

Now, I am (5) practicing vocabulary anywhere. I always (6) talk to my friends in English. We like to draw diagrams to remind us.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Helping Hints

Start with a topic sentence.

- Use describing details.
- Stick to one place or one event.

Ⓐ- Write a paragraph of about (80 - 100) words on:

"Your learning habits"

....

....

....

....

....

....

....

....

....

Punctuation Marks

A period (.) & A question mark (?)

- We use a period (.) at the end of a statement (a normal sentence).

▪ Example: - He plays football. - We are friends.

- We use a question mark (?) at the end of a sentence to indicate that it is a question.

▪ Example: - Have you ever been to Luxor? - What are you doing?

Ⓑ- Rewrite the following sentences using correct punctuation marks.:

- how are you feeling today ....
- can you help me with this problem ....
- my brother adel is 8 years old ....
- i live in tahrir street ....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

My Learning Journal

Create a journal to reflect on your learning and plan how to become a better learner.

▪ Instructions:

- Describe how you learn best (for example: by reading, doing, listening, or watching).
- Write about something you are proud of in your learning.
- Set at least one goal to become a better learner.
- List steps you will take to reach your goal(s).
- Make your journal creative with drawings, colors, or pictures.

▪ Presentation:

- Share your journal with your group first, then share your favorite parts with the class.

SUPERIOR Abdelbary Ali

Group Discussion

Ⓐ- Discuss these questions in your group:

1. Why is thinking about our learning important?

....

2. Tell about a time when learning was hard. What helped you?

....

3. What new ideas did you discover about how you learn best?

....

4. What advice would you give to someone who wants to be a better learner?

....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Exercise on Lessons 5 & 6

1-Read the sentences and complete with the words in the box.

write – pronunciation – sit – planets – check

In English class, I try to (1) ....at the front to see the board clearly. To practice writing, I (2) ....3 - 5 sentences each day about what I did. I can record my voice to (3) ....and know the correct ....of words.

3-Choose the correct answer from a, b, c or d:

1- We use a period at the end of a.

Ⓐ- question Ⓑ- statement Ⓒ- starter Ⓓ- board

2- She wants to ....a new place during the holiday.

Ⓐ- skip Ⓑ- include Ⓒ- explore Ⓓ- forget

3- He raised his to answer the question.

Ⓐ- name Ⓑ- sound Ⓒ- voice Ⓓ- idea

4- Working in a group can help students feel more...........................

Ⓐ- shy Ⓑ- nervous Ⓒ- confident Ⓓ- tired

5- We do science... in the laboratory.

Ⓐ- words Ⓑ- experiments Ⓒ- games Ⓓ- meals

6- Technology makes study more.................................. and fun.

Ⓐ- boring Ⓑ- crowded Ⓒ- difficult Ⓓ- enjoyable

7- Students spend much time ....each other doing projects.

Ⓐ- from Ⓑ- with Ⓒ- without Ⓓ- on

8- When students work in groups, they learn to.................................. opinions and discuss problems.

Ⓐ- hide Ⓑ- keep Ⓒ- share Ⓓ- ignore

9- I believe ....Ayman's abilities to achieve his goal.

Ⓐ- on Ⓑ- in Ⓒ- at Ⓓ- with

SUPERIOR Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Test on Unit 2

① - Listen and choose the correct answer from a, b, cord:

1. Teamwork helps students develop their……………………………….
Ⓐ- games Ⓑ- skills Ⓒ- fears Ⓓ- sadness
2. Students ……………………………opinions.
Ⓐ- hide Ⓑ- eat Ⓒ- play Ⓓ- share
3. Students can ………………………………solutions.
Ⓐ- skip Ⓑ- watch Ⓒ- find Ⓓ- walk
4. Teamwork helps students be……………………………….
Ⓐ- careless Ⓑ- confident Ⓒ- scared Ⓓ- shy

②-Choose the correct answer from a, b, c or d:

1. Teachers have a strong …………………… skills to organize work in classrooms.
Ⓐ- leadership Ⓑ- art Ⓒ- digital Ⓓ- science
2. …………………… is exchanging information through speaking, writing, or signals.
Ⓐ- Dictation Ⓑ- Distraction Ⓒ- Leadership Ⓓ- Communication
3. They…………………an experiment right now.
Ⓐ- doing Ⓑ- am doing Ⓒ- is doing Ⓓ- are doing
4. Can she …………………………well?
Ⓐ- swim Ⓑ- swims Ⓒ- swimming Ⓓ- swam

SUPERIOR Abdelbary Ali

③-Read the sentences and complete with the words in the box.

do – hands – kinesthetic – make – move

Some people learn best by moving and touching. These are ………………………… learners. They like to ……………………experiments, build models, and take breaks to ……………………………around. Kinesthetic learners often use their ……………………………to help them think.

④- Read the following text, then answer the questions:

Teamwork helps students develop their skills and be confident. It also helps them know how to communicate with others and understand them. When a student shares their opinion about a topic, they learn how to express

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

themselves freely using their own words. Teamwork teaches students cooperation and leadership; it also helps them to be creative thinkers. Learning with others also helps students to make new friends because they spend much time with each other doing projects, solving problems and doing experiments..

A- Choose the correct answer from a, b, c ord::

1- The opposite of the underlined word "confident" is "……………………………."

A- brave B- helpful C- smart D- shy

2- The underlined pronoun "It" refers to "………………………..

A- teamwork B- leadership C- time D- technology

B- Answer the following questions:

3- Give a suitable title to the text.

……

4- How can teamwork help students?

……

5- Why can teamwork help students make new friends?

……

6- Which is better in your opinion: working in groups or alone?

……

5-Read and using the correct form of the word(s) in brackets:

1. Now, I …………………………………[wrote] a paragraph.
2. You can…………………………….[painted] your house.
3. Is she……………………………… [talk] on the phone?
4. You …………………………………[can] send emails without the internet.

6-Rewrite the following sentences using the words in brackets:

1-He is watching TV now. (What..?)

……

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

2-I can speak English well. (Can…?)

………

⑦-Complete the following dialogue:

Mona and Yasmin are talking about learning styles.

Mona: Hi, Yasmin! How do you like to study?
Yasmin: I like to read books and look at pictures.
Mona :Are you a (1)……………………………… learner?
Yasmin: Yes, I (2)………………………. ..I also use colorful notes to remember things.
Mona: That's great. (3)…………………………………. you make charts and maps?
Yasmin: Yes, I do. They help me organize information.
Mona :Which subject do you like most?
Yasmin: I like (4)……………… most to know information about our bodies.

Story

⑧- Read and write (T) True or (F) False.:

The bridge appeared instantly as they stepped on it. ( )

4. Unity can't help them open the golden door. ( )

⑧- Answer the following questions:

3. "Maybe unity is the key." What do you think this sentence means?

………

4. What message do you think Chapter Two gives?

………

⑨- Write a paragraph of about (80 - 100) words on:

"Different learning styles"

……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

UNIT 3

Role Models

Lessons 1 & 2

An Egyptian Hero - Heroes and Role Models

Key Vocabulary:

Word	Word	Word
determination	hero	PhD
achievement	inspire	science
moving spirit	role model	physics

Extra Vocabulary:

Word	Word	Word
Egyptian army	soldiers	courage
qualities	peace	community
discoveries	respect	continue
a young age	bravely	aspirin
Egyptian women	symbol	admire
atomic radiation	defend	inventions
Cancer treatment	terrorists	attack

Conjugation of Verbs:

Verb	past	Past participle
teach	taught	taught
spend	spent	spent
fight	fought	fought

Synonyms & Antonyms

Word	Synonym	Antonym
brave	courageous	cowardly
inspire	encourage	disappointed
care	look after	neglect

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Prefixes & Suffixes

Suffixes	example
-ment	treatment
-ness	kindness
-ion	motivation

Word	Definitions
hero	a person who does great things for others
kind	friendly and caring
determined	not giving up easily
achievement	success in reaching a goal
inspire	to motivate or encourage
respect	to feel admiration for someone
role model	someone you admire and try to be like

SUPERIO Abdelbary A

Dr. Samira Moussa

Dr. Samira Moussa was a true hero who continues to inspire people today. She was born in Egypt in 1917 and showed a great love for science from a young age. She was determined to study physics and became one of the first Egyptian women to get a PhD in Atomic Radiation.

Samira was kind and always wanted to help her community. She believed that science should be used for peace and to improve people's lives. She often said, "My wish for cancer treatment is to be as cheap as aspirin." She worked hard in research and taught students at Cairo University.

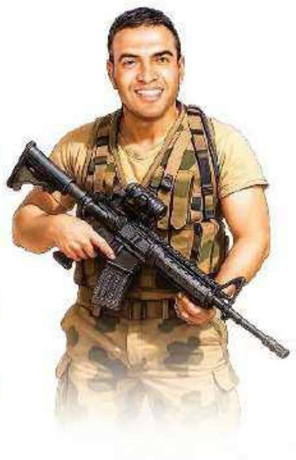
She traveled to the United States to continue her research and to share knowledge with other scientists. Her achievement in science and her moving spirit made her a symbol of hope for many Egyptian girls. Sadly, she died in a car accident in 1952, but her work still inspires scientists around the world. Dr. Samira Moussa's story teaches us to be brave, caring, and determined in helping our community.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

My role model is my mother.

She works very hard every day and always helps others. Even when she's tired, she smiles and takes care of our family. She inspires me to work hard at school and to be kind to everyone.

I respect her because she never gives up, even when things are difficult. She teaches me that being strong doesn't mean never feeling sad – it means keeping going. When I grow up, I want to be just like her. That's why my mother is my favorite role model.



Omar: Hi, Nada. Do you know Ahmed El-Mansy?

Nada: Yes, of course. He's a brave Egyptian hero.

Omar: What was his job?

Nada: He was an officer in the Egyptian army.

Omar: What did he do for Egypt?

Nada: He fought the terrorists and protected our country.

Omar: How did he and his soldiers fight?

Nada: They defended their camp bravely and did not give up during the attack.

Omar: That's very brave! Did he save any soldiers?

Nada: Yes, he helped and saved many soldiers before he died.

Omar: Why do people love him so much?

Nada: Because he loved Egypt and gave his life to keep it safe.

Omar: What lesson do we learn from him?

Nada: We learn to love our country, be brave, and help others.

Omar: Yes, we should always remember him as a true hero.

Nada: Of course, Omar. He will always live in our hearts.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Exercise on Vocabulary

①-Read the sentences and complete with the words in the box.

science – damage – kind – improve – community

Dr. Samira Moussa was a true hero. Samira was ……………………….and always wanted to help her……………………… She believed that ………………………should be used for peace and to ………………………………people's lives.

②-Choose the correct answer from a, b, c or d:

1- …………………………………… means friendly and caring.

Ⓐ- Hero Ⓑ- Inspire Ⓒ- Respect Ⓓ- Kind

2- …………………………………… to motivate or encourage.

Ⓐ- Hero Ⓑ- Inspire Ⓒ- Respect Ⓓ- Kind

3- …………………………………… to feel admiration for someone.

Ⓐ- Hero Ⓑ- Inspire Ⓒ- Respect Ⓓ- Kind

4- …………………………………… means a person who does great things for others.

Ⓐ- Hero Ⓑ- Inspire Ⓒ- Respect Ⓓ- Kind

5- Coming first in the race was a big ……………………………for him.

Ⓐ- problem Ⓑ- achievement Ⓒ- accident Ⓓ- mistake

6- To reach your goal, you need to be……………………………

Ⓐ- noisy Ⓑ- determined Ⓒ- lazy Ⓓ- asleep

7- Kindness and determination are important…………………………

Ⓐ- sports Ⓑ- subjects Ⓒ- qualities Ⓓ- hobbies

8- I think. is one of the qualities that make a hero.

Ⓐ- fear Ⓑ- courage Ⓒ- shy Ⓓ- invention

9- Dr. Samira Moussa was a/an…………………… of hope for many Egyptian girls.

Ⓐ- age Ⓑ- temple Ⓒ- symbol Ⓓ- ruler

10-Dr.Samira Moussa traveled to the United State to her …………………………search.

Ⓐ- draw Ⓑ- cook Ⓒ- continue Ⓓ- stop

SUPERIOR Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Language in Use

The Past Simple Tense

We use the past simple to talk about actions that started and ended in the past

Regular verbs: add –ed to the verb.

Irregular verbs: do not follow the –ed rule, they change form (go → went, eat → ate, buy → bought, build → built etc……..).

Affirmative	Negative
Subject + past verb (regular + ed / irregular).	Subject + did not (didn't) + Inf.
They went to the park. I played football yesterday	They didn't go to the park. I didn't play football yesterday

Verb to be in the past simple

I / he / she / it → was → wasn't

we / you / they → were → weren't

She was at the club yesterday. → She wasn't at the club yesterday.

Yes/No Questions	Wh- Questions
Did + subject + Inf……………….?	Wh-word + did + subject + Inf…….?
Did they go to the park? Did you play football yesterday?	Where did they go ? When did you play football ?

Key words:

yesterday	last
ago	In the past

1-Read and using the correct form of the word(s) in brackets:

1-What ……………………… (do) you do last Friday?

2. I …………………………… (spend) two hours studying English yesterday.

3. We ………… (be) happy because my brother……………. (buy) a new car last week.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

4. She .... (visit) her grandma two days ago.

5. My friend .... (is) absent yesterday.

②- Rewrite the following sentences in the past simple tense.:

1. When does your dad travel for work?

....

2. Where does Aziz go on vacation?

....

3. I help my brother with his homework.

....

4. She isn't visiting her grandpa.

....

5. He isn't late for school.

....

③- Find and correct the mistakes in the following sentences:

1. I help my mom in the kitchen yesterday.

....

2. They don't go on a trip last week.

....

3. Last year, my dad get a new job and moved to Dubai.

....

4-They are at the park last week .

....

5. Were Adel late for school yesterday?

....

SUPERIOR Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Exercise on Lessons 1 & 2

①- Choose the correct answer from a, b, c or d:

1. Dr. Samira believed that science should be used for……………………

Ⓐ- danger Ⓑ- aspirin Ⓒ- peace Ⓓ- anger

2. A role model should be……….

Ⓐ- rude Ⓑ- kind Ⓒ- selfish Ⓓ- lazy

3. Helping others in your area means helping your…………………………

Ⓐ- fear Ⓑ- homework Ⓒ- attack Ⓓ- community

4. We should show ………………………to everyone.

Ⓐ- danger Ⓑ- respect Ⓒ- anger Ⓓ- fear

5. Education helps us achieve…………………………….in life.

Ⓐ- trouble Ⓑ- problem Ⓒ- success Ⓓ- rest

6. A ………………………is a person who does great things for others.

Ⓐ- terrorist Ⓑ- hero Ⓒ- rude Ⓓ- selfish

7. To "……………………………………… "means to motivate or encourage.

Ⓐ- improve Ⓑ- inspire Ⓒ- attack Ⓓ- give up

8. Mohammed Salah is for his great talent and kindness.

Ⓐ- known Ⓑ- grown Ⓒ- kept Ⓓ- stayed

9. Samira Moussa became a symbol hope for girls.

Ⓐ- on Ⓑ- of Ⓒ- in Ⓓ- at

10. I………………………………meet my friends last friday.

Ⓐ- don't Ⓑ- doesn't Ⓒ- didn't Ⓓ- wasn't

②- Read and complete using the correct form of the word(s) in brackets:

1. What did you…………………… (doing) last Friday?
2. We…………………… (be) happy because my brother bought a new car last week.
3. When…………………… (do) your dad travel for work yesterday?
4.58 Last week, she…………………… (not visit) her grandpa.

Superior Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

5. Last year, my dad. .... (get) a new job and moved to Dubai.
6. They...................... (has) a nice vacation in Siwa last year.
7. Who...................... (invent) the paper ? - The Ancient Egyptians.
8. I. .... (not be) busy, so I helped my father.
9. .... (Were) Adam late for the club yesterday?
10. When did you...................... (visiting) your uncle ? - Last week.

③ - Rewrite the following sentences using the words in brackets:

5. I went to school by bus. (How...?)

....

6. He helps her with the cooking. (yesterday)

....

7. Were you happy about the new gift? (Yes)

....

8. She never arrived early. (didn't)

....

④ - Write a paragraph of about (80 - 100) words on:

"An Egyptian hero"

....
....
....
....
....
....
....
....
....
....
....
....
....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lessons 3 & 4

A Great Egyptian Thinker - Story Time

Key Vocabulary:

Word	Word	Word
member	powerful	politics
awards	agreement	combine
athlete	personality	geography
location	geographer	history
the State Appreciation Award		

Extra Vocabulary:

Word	Word	Word
university	tourist	actor
Suez Canal	regular	acting
climate	role	deep
thinker	medal	special
country	location	Curiosity
famous	explain	Teamwork
writer	later	Respect
Responsibility	Courage	grinned
Determination	honesty	nodded

Conjugation of Verbs:

Verb	past	Past participle
stand	stood	stood
find	found	found
win	won	won
lose	lost	lost
become	became	become
show	showed	shown

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Synonyms & Antonyms

Word	Synonym	Antonym
famous	Well known	unknown
powerful	strong	weak
afraid	scared	brave

Prefixes & Suffixes

Suffixes	example
-ful	powerful
-ist	scientist
-ment	agreement
un-	unusual
ir-	irregular
dis-	dislike

Read the following text about Dr. Gamal Hemdan.

Dr. Gamal Hemdan was a famous Egyptian geographer and writer. He was born in 1928 in Qalyubia, Egypt. He studied geography at Cairo University and later got his PhD from a university in England. Dr. Hemdan was not only a scientist, but also a deep thinker. He combined geography, history, and politics to explain why Egypt is a very special country. His most famous book is "The Personality of Egypt", where he wrote about Egypt's land, its people, and its important role in history. He also wrote books about the Suez Canal.

Dr. Hemdan won many awards, including the State Appreciation Award in 1986 and a top medal in science and arts. He was known for his strong ideas. He believed Egypt's location makes it powerful.

His works still help students and scientists understand Egypt better. He died in 1993, but his books are still important today.

Answer the following questions.

1. What was Dr. Gamal Hemdan famous for?

....

2. Why do many people see Dr. Hemdan as a role model?

....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Chapter Three

The Greatest Lessons

Inside the final room, the children found a glowing book on a crystal stand. Mr. Adam appeared with a warm smile. "You have completed the Magic Classroom," he said. "But remember, the real magic is not in the puzzles, it is in the values you showed."

He opened the magical book, and glowing words appeared: "Responsibility. Curiosity. Teamwork. Respect. Determination. Courage."

Sara smiled, "We solved every problem by working together."

Zain added, "We respected each other and stayed curious."

Omar grinned, "I had courage because my friends believed in me."

Mr. Adam nodded, "You also showed honesty—doing the right thing even when no one was watching."

The children returned to their classroom, their hearts full of pride and happiness. From that day on, they promised to use these values in everything they did—at school, at home, and online.

They knew that the greatest lessons they had learned were not about magic, but about kindness, respect, and never giving up on themselves or each other.

SUPERIOR Abdelbary Ali

Definitions:

Word	Definitions
Nod	to move the head up and down to show agreement
curious	To be keen to learn or know more about something
Grin	is to smile
Determination	not giving up, even when things are hard.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Ⓐ- Choose the correct answer from a, b, c ord::

1. The children found a .... in the final room.

Ⓐ- glowing book Ⓑ- magic world Ⓒ- locked door Ⓓ- treasure box

2. Sara said that they .... so they solved every problem.

Ⓐ- left the room Ⓑ- worked together Ⓒ- stayed inside Ⓓ- asked the teacher

3. The children promised to .... after leaving the room.

Ⓐ- a. play more games Ⓑ- stop being curious

Ⓒ- use values they learned in life Ⓓ- forget the final lesson

Ⓑ- Answer the following questions:

1. Where was the glowing book?

....

2. Who opened the magical book?

....

3. Who did the children see in the final room?

....

4. How do you think the children help Omar to change?

....

5. Why do you think the teacher was proud of the children?

....

SUPERIOR
Abdelbary Ali

Ⓒ- Read the text again and choose the correct answer.:

1. Dr. Gamal Hemdan was interested in ....

Ⓐ- geography Ⓑ- music Ⓒ- arts Ⓓ- acting

2. Dr. Gamal Hemdan was not only a scientist but also a/an ....

Ⓐ- geologist Ⓑ- thinker Ⓒ- actor Ⓓ- doctor

3. Dr. Gamal Hemdan .... the State Appreciation Award in 1986.

Ⓐ- sent Ⓑ- won Ⓒ- made Ⓓ- lost

4. He believed that Egypt's .... made it strong and powerful.

Ⓐ- climate Ⓑ- people Ⓒ- awards Ⓓ- location

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Suffix

A suffix is a letter or a group of letters that you add to the end of a word to make a new word.

- think (verb) +er → "thinker"

Common Suffixes and Examples

1. -er (person who does an action)

teach → teacher	run → runner

2. -ful (full of)

hope → hopeful	joy → joyful

3. -less (without)

hope → hopeless	home → homeless

SUPERIOR

Prefix

A prefix is a group of letters we add to the beginning of a word to change its meaning.

(un) + happy → unhappy. (ir) + responsible → irresponsible

Common Prefixes and Examples

2. - un- (not / opposite of)

happy → unhappy	known → unknown

2. in- / im- / ir- / il- (not)

correct → incorrect	possible → impossible
responsible → irresponsible	legal → illegal

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Exercise on Lessons 1& 2

1-Read the sentences and complete with the words in the box.

ideas – Appreciation – words – location – science

Dr. Hemdan won many awards, including the State ……………………………Award in 1986 and a top medal in ……………………………and arts. He was known for his strong…………………………. He believed Egypt's ……………………………makes it powerful.

2-Choose the correct answer from a, b, c or d:

1. Dr. Gamal Hemdan……………………… the State Appreciation Award in 1986.

Ⓐ- stopped Ⓑ- won Ⓒ- stood Ⓓ- promised

2. Dr. Gamal Hemdan………………………… his PhD from a university in England.

Ⓐ- made Ⓑ- wrote Ⓒ- got Ⓓ- found

3. Dr. Hemdan believed Egypt's location makes it…………………………

Ⓐ- locked Ⓑ- unknown Ⓒ- powerful Ⓓ- soft

3. He is a great…………………………… He is known for strong ideas.

Ⓐ- driver Ⓑ- thinker Ⓒ- singer Ⓓ- cleaner

4. Egypt's…………………………………… is very special in Africa.

Ⓐ- street Ⓑ- location Ⓒ- direction Ⓓ- view

5. We had a/an……………………… to start the project on Monday.

Ⓐ- answer Ⓑ- story Ⓒ- object Ⓓ- agreement

6. A………………………………is someone who visits another country for fun.

Ⓐ- student Ⓑ- tourist Ⓒ- teacher Ⓓ- worker

7. Your answer is ……………………………Please, check it again.

Ⓐ- regular Ⓑ- incorrect Ⓒ- correct Ⓓ- finished

8. Hazem is interested…………………………… history.

Ⓐ- at Ⓑ- to Ⓒ- in Ⓓ- of

9. Reading helps us………………………………… knowledge.

Ⓐ- drop Ⓑ- win Ⓒ- gain Ⓓ- earn

Superior Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

10. Basem.................................... an award for a poem he had written.

Ⓐ- won Ⓑ- respect Ⓒ- saved Ⓓ- gained

③- Match the word with the correct meaning:

Word		Meaning
unhappy		A. full of hope
hopeful		B. the state of being dark
teacher		C. write again
darkness		D. not happy
rewrite		E. not allowed by law
illegal		F. a person who teaches

Abdelbary Ali

⑤- Write a biography of (80-100) words on:

"Dr. Gamal Hemdan"

....
....
....
....
....
....
....
....
....
....
....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lessons 5 & 6

A Hero Who Made a Difference- Team-Project

Key Vocabulary:

Word	Word	Word
kidney	healthier	impact
biography	patients	leader
dedication	diseases	methods
challenges	transplant	Olympics

Extra Vocabulary:

Word	Word	Word
difficult	situations	rest
face	Egyptian	stronger
difference	poster	facts
young	protect	swimmer
team	present	really

Abdelbary Ali

Conjugation of Verbs:

Verb	past	Past participle
overcome	overcame	overcome
choose	chose	chosen
become	became	become
fight	fought	fought

Synonyms & Antonyms

Word	Synonym	Antonym
patient	sick	healthy
love	like	hate
develop	improve	damage

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Prefixes & Suffixes

Suffixes	example
-er	marker
-ly	correctly

"Dr Mohamed Ghoniem"

Dr. Mohamed Ghoniem is a famous Egyptian doctor and a (1) hero to many people. He is a (2) determined doctor who worked hard to help people with kidney diseases.

Dr. Ghoniem's (3) achievements are many, as he developed new methods for kidney transplants and helped many patients in his (4) community.

He is brave because he worked in difficult situations and did not stop when he faced problems. Dr. Ghoniem is also very kind to his patients, always taking time to listen to them. Many young doctors say that Dr. Ghoniem (5) inspires them to become better doctors and to help others.

His work is important not only in Egypt, but also around the world. Dr. Ghoniem shows us that one person can make a big(6) difference when they care about and love their work. He teaches us that true heroes are those who help people and make their communities stronger and (7) healthier.

Your role model

1. Start by saying who your role model is and why you chose them.

2. Describe what they did using the past simple tense (e.g., helped, worked, became, inspired....).

3. Mention the qualities that make them famous (e.g., brave, kind, determined..).

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

My role model poster

Create a poster about someone you really admire. Show why they are special and how they inspire you to think about your future. You can work in pairs or small groups:

- Choose a famous person, (someone in your family, or community).
- Write their name at the top of the poster and add a picture (drawn or printed).
- Write 3 - 5 interesting facts about their life and achievements.
- Write 3 - 4 strengths or good qualities they have.
- Add one sentence explaining how they inspire you and how they impact your future.

▪ Presentation :

- Present your poster to your group first, then share it with the whole class.

Exercise on Lessons 5 & 6

1 -Read the sentences and complete with the words in the box.

magic-giving-lessons-taking - true

The children learned many lessons. They knew that the greatest (1)............................ they had learned were not about magic, but about kindness, respect, and never (2) .... up on themselves or each other.They had become (3) .... friends who cared and listened. Together, they learned that helping others is the real (4)..

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

②- Choose the correct answer from a, b, c or d:

1. Yasmin's………………. made her ask many questions about how airplanes can fly.
Ⓐ- disease Ⓑ- curiosity Ⓒ- dedication Ⓓ- responsibility

2. Sama's bag is always full…………………books, pencils, and snacks for school.
Ⓐ- to Ⓑ- cook Ⓒ- of Ⓓ- message

3. Tomorrow is our…………………… exam, so we need to study very hard tonight.
Ⓐ- over Ⓑ- final Ⓒ- crystal Ⓓ- healthy

9. My father……………………..to take us to the zoo next weekend.
Ⓐ- said Ⓑ- grinned Ⓒ- promised Ⓓ- reached

5. To change "kind" into a noun, add the suffix"…………………………."
Ⓐ- -ity Ⓑ- -ed Ⓒ- -ation Ⓓ- -ness

6. The boy started to …………………when he saw his birthday presents
Ⓐ- write Ⓑ- nod Ⓒ- grin Ⓓ- face

7. Emad smiled at his friend to……………………… agreement on their project idea.
Ⓐ- change Ⓑ- cook Ⓒ- write Ⓓ- show

8. My parents felt great…………………… when I won the spelling competition.
Ⓐ- pride Ⓑ- wash Ⓒ- color Ⓓ- sad

③- Write a biography of (80-100) words on:

"Dr Mohamed Ghoniem"

……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Test on Unit 3

① - Listen and choose the correct answer from a, b, cord:

1. Dr. Samira Moussa was a true ……………………………..

Ⓐ- fighter Ⓑ- hero Ⓒ- farmer Ⓓ- carpenter

1. Dr. Samira Moussa continues to …………………………..people today.

Ⓐ- watched Ⓑ- scared Ⓒ- inspire Ⓓ- refused

1. She believed that science should be used for …………………………….

Ⓐ- fight Ⓑ- joy Ⓒ- War Ⓓ- peace

1. She believed that science should be used to …………………….people's lives.

Ⓐ- improve Ⓑ- damage Ⓒ- destroy Ⓓ- play

②-Choose the correct answer from a, b, c or d:

1- The soldiers were so ……………………………………to jump over the fire.

Ⓐ- scared Ⓑ- brave Ⓒ- weak Ⓓ- lazy

1- To change the word " agree" into a noun we add the suffix "……………………".

Ⓐ- -ist Ⓑ- -ment Ⓒ- -ion Ⓓ- -al

1- ……………………………you help your brother with his homework yesterday?

Ⓐ- Was Ⓑ- Did Ⓒ- Will Ⓓ- Can

1- They……………………………. a charity to help the poor in 2014.

Ⓐ- start Ⓑ- starts Ⓒ- started Ⓓ- starting

SUPERIOR Abdelbary Ali

③-Read the sentences and complete with the words in the box.

strong – keeping – gives – favorite – messages

I respect my mother because she never …………………………up, even when things are difficult. She teaches me that being …………………………doesn't mean never feeling sad – it means ……………………..going. When I grow up, I want to be just like her. That's why my mother is my ………………………………role model.

④- Read the following text, then answer the questions:

Dr. Gamal Hemdan was a famous Egyptian geographer and writer. He was born in 1928 in Qalyubia, Egypt. He studied geography at Cairo University and later got his PhD from a university in England. Dr. Hemdan was not only a

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

scientist, but also a deep thinker. He combined geography, history, and politics to explain why Egypt is a very special country.

(A)- Choose the correct answer from a, b, c ord::

1- Dr. Gamal Hemdan was born in ……………………………

(A)- Alexandria (B)- Cairo (C)- Qalyubia (D)- Luxor

2- Dr. Hemdan studied geography at……………………………University

(A)- Oxford (B)- Cairo (C)- Qalyubia (D)- London

(B)- Answer the following questions:

3- What did he study at Cairo University?

………

4- What made Dr. Hemdan more than just a scientist?

………

5- What subjects did Dr. Hemdan combine to explain Egypt's personality?

………

6- Where did he get his PhD from?

………

SUPERIOR Abdelbary Ali

(5)-Read and complete using the correct form of the word(s) in brackets:

1. When……………………………… (do) your dad travel for work yesterday?

2. They ……………………………(are) at the park last week.

3. They ……………………………… (has) a nice vacation in Siwa last year.

4.I ……………………………… (not be) busy, so I helped my father.

(6)-Rewrite the following sentences using the words in brackets:

1-I traveled to Alexandria last winter. (didn't)

………

2-My birthday was in April. (When..?)

………

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

⑦-Complete the following dialogue:

Sara admires Mohamed Salah.

Sara : I admire Mohamed Salah.
Youssef: Do you mean the football player?
Sara :Yes, I (1)................................. He works hard and helps people, too.
Youssef: (2)................................. do you think makes someone a hero?
Sara :A hero never gives up and helps others.
Youssef: What (3)....................................... does Salah have?
Sara: He is strong, kind, and determined. Do you like him?
Youssef: Yes. I (4)...................................him, too!

Story

⑧- Choose the correct answer from a, b, c or d :

1-Responsibility. Teamwork. Respect. Courage are great...........................

Ⓐ- hobbies Ⓑ- games Ⓒ- values Ⓓ- cards

2-Mr. Adam appeared with a warm ....

Ⓐ- books Ⓑ- smile Ⓒ- walk Ⓓ- hand

⑧- Answer the following questions:

3-What did the children find in the room?

....

4-How did they solve the problems?

....

⑨- Write a paragraph of about (80 - 100) words on:

"Your role model"

....
....
....
....
....
....
....
....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Review 1

Lesson 1

①-Read the sentences and complete with the words in the box.

smartboard – sad – respect – kinesthetic – goal – cheerful – achievement

1. My main .... for this year is to learn to search online.
2. The students used the .... to share their ideas in the classroom.
3. She is always .... , even when things are difficult.
4. Many people prefer .... learning, where they learn by doing activities.
5. It's important to show .... for different cultures.
6. Winning the championship was a huge .... for the team.
7. She looked .... when she heard the bad news.

②- a. Listen to the audio text and answer the following questions:.

1. Why is the Cairo Monorail considered an important transportation project in Egypt?

....

2. In what ways will the Monorail improve the daily life of Egyptian citizens?

....

3. What are the main differences between the Monorail and other types of public transportation in Cairo? Mention two.

....

....

②- b. Listen again and put T (True) or F (False):

1. The Monorail will only connect downtown Cairo with Giza.
2. The Cairo Monorail is a traditional railway system that runs underground.
3. One of the aims of the project to encourage people to use public transportation instead of private cars.

③- Listen and answer the questions below:

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

1. What are some digital devices used in modern learning?

………

2. What does online learning need students to be?

………

3. How can technology help to improve communications?

………

4. In what way does digital learning improve communication skills?

………

5. Why are people still important in education, even with technology?

………

Imagine you are having some trouble understanding a topic in your class. Write an email to your teacher of (80-100) words, explaining your difficulty and asking for help.

To write an email:

- Add a clear subject line
- Add a polite greeting
- Mention the topic you find it difficult
- Explain why you are finding it difficult
- Ask for suggestions or resources that might help
- Add a polite closing

New Message

To :
From :
Subject :

……………………………………
………
………
………
………
………
………
………
………………………………
………………………………

Send Now

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lesson 2

①-Read the sentences and complete with the words in the box.

collaborate - monitor - organize - progress - confident - challenge - peaceful

1. Students need to .... their time before exams.
2. The teacher will .... our performance during the test.
3. Working together helps us .... better.
4. She feels ....about her presentation skills.
5. Learning a new language is always a ....
6. We should watch our .... in each subject.
7. The library provides a .... place to study.

②- Read the following passage, then answer the questions below:

Technology has changed the way students learn. With devices like tablets and laptops, they can access information easily and learn at their own speed. Different students learn in different ways—some by seeing, some by listening, and others by doing activities. Modern classrooms now have smartboards and video calls, which help students learn better and connect with people around the world. But there are also problems. Students need to learn how to use technology wisely and stay focused without getting distracted. Still, technology makes learning more interesting and helps students get ready for the future. A good mix of old and new learning methods is important.

SUPERIOR Abdelbary Ali

Ⓐ- Choose the correct answer from a, b, c or d:

1. Students use digital devices like tablets and laptops to ....

Ⓐ- play games in class
Ⓑ- take breaks from learning
Ⓒ- access information and communicate
Ⓓ- avoid doing homework

2. One challenge of digital learning is that students must ....

Ⓐ- stop using the internet completely
Ⓑ- learn to use technology wisely and stay focused
Ⓒ- ignore their classmates
Ⓓ- study only with books

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

B- Answer the following questions:

3. Mention some digital devices students use to learn today.

....

4. Name three types of learning styles mentioned in the text.

....

5. How do modern classrooms use technology to improve learning?

....

3- Complete the dialog between Ahmed and Mariam:

Ahmed : Hi Mariam! What are you doing? You look very focused.

Mariam : Hi Ahmed! I'm actually trying to organize my notes for the history project. It's a bit of a challenge.

Ahmed : (1) ....?

Mariam : Oh, thank you! I'm using a new app that helps create mind maps.

Ahmed : That sounds really helpful. I usually just write everything down.

Mariam : (2) ....

Ahmed : Wow, that's smart! I often find it hard to remember all the details.

Mariam : Exactly! It really helps to see the connections visually.

4- Read and circle the correct word:

1. My brother (always watching / always watches) TV in the evening.
2. A fish (can / can't) fly, but it (can / can't) swim.
3. Yesterday, I (go / went) to the library.
4. She (is writing / writes) an email right now.
5. The cat sat (on / under) the mat.

5- Writing a Short Biography::

Choose someone you admire who shows great courage or determination.

In your notebook, write a short biography of (80-100) words.

You can use the following ideas:

- Their names and what they are known for
- Why you consider them a role model and how they inspire you

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

UNIT 4

Smart Choices

Lessons 1 & 2

Think Before You Choose.

Decisions and Consequences

Key Vocabulary:

Word	Word	Word
responsible	negative	positive
smart choice	options	decision
close friend	evaluate	careless
consequences	behave	classmate

Extra Vocabulary:

Word	Word	Word
harmful	library	effect
encourage	useful	plan
carefully	party	join
main idea	affect	polite
benefit	invite	result
uncomfortable	promise	skip
school trip	discuss	probable

Conjugation of Verbs:

Verb	past	Past participle
understand	understood	understood
mean	meant	meant
forget	forgot	forgotten

Synonyms & Antonyms

Word	Synonym	Antonym
smart	intelligent	stupid
let	allow	stop/prevent

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

close	near	far

Prefixes & Suffixes

Suffixes	example
un-	uncomfortable
- ful	useful
- less	careless

Word	Definitions
decision	a choice you can make
evaluate	to think carefully before deciding
positive	a good or hopeful
negative	bad or harmful
responsible	to act with care and think of others
careless	not caring about your actions
goal	something you want to achieve
consequence	the result or effect of an action
benefit	to be useful to someone

Youssef was excited about his birthday and planned a small party after school. He invited eight close friends who had been responsible in class and finished their homework. A day before the party, two classmates asked to join. They weren't very close to Youssef, and one had been careless in class. Youssef faced a difficult decision. He thought, and said "If I let them come, the party may become too big and make others uncomfortable.

And if I say no, the two may feel left out." He carefully thought about the positive and negative sides of each choice. In the end, Youssef made a responsible and polite decision.

He explained that the party was only for close friends who had behaved well, and he encouraged the boys to be more responsible in the future. To his surprise, they understood and respected his decision. One even promised to improve. The party was a success, and Youssef felt proud and said, "If everyone thinks well before taking a decision, they won't make mistakes."

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

(A)- Answer the following questions:

1. What is the main idea of the text?

....

2. What problem did Youssef face?

....

3. What decision did Youssef have to make?

....

4. What do you think of Youssef's decision ?

....

Every day, we make many decisions. Some are small, like choosing clothes.

Others are big, and can affect our future. Making smart choices is important because all choices have consequences. A smart choice can lead to good results, while a poor choice might cause problems. To make smart choices, consider all your options. Then, you should think about the possible consequences of each option. Also, try to focus on what is most important for your future. For example, if you choose to finish your homework before playing, it will benefit your grades. Remember, smart choices help us reach our goals and live happier lives.

Lesson 2 page 62 Exercise 4

HOME / ABOUT / DOWNLOAD

Yesterday, I had to make a smart choice. My friends wanted to go to the park, but I had a test today. I really wanted to go, but I remembered my teacher's advice "Think about tomorrow, not just today". I stayed home and studied. Today, I passed my test with a high score! I felt proud because I made the right decision. Smart choices are not always easy, but they help us reach our goals. Now, my friends are proud of me too.

1. What did Akmal's friends want to do?

....

2. Why did Akmal stay home?

....

3. What happened after Akmal had made a smart choice?

....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Exercise on Lessons 1& 2

1-Read the sentences and complete with the words in the box.

friends – birthday – digital – homework – school

Youssef was excited about his..........................and planned a small party after.. He invited eight close ....who had been responsible in class and finished their............................. A day before the party, two classmates asked to join.

2-Choose the correct answer from a, b, c or d:

1. ....means to be useful to someone.

Ⓐ- Negative Ⓑ- Evaluate Ⓒ- Benefit Ⓓ- Responsible

2. ....means to think carefully before deciding

Ⓐ- Negative Ⓑ- Evaluate Ⓒ- Benefit Ⓓ- Responsible

3. ....means to act with care and think of others

Ⓐ- Negative Ⓑ- Evaluate Ⓒ- Benefit Ⓓ- Responsible

4. Hard work leads to brilliant...........................

Ⓐ- injury Ⓑ- success Ⓒ- mistake Ⓓ- accident

5. Samir is .... He doesn't do his homework.

Ⓐ- careful Ⓑ- brave Ⓒ- careless Ⓓ- happy

6. The boy is bad. He has a.............................. effect on his classmates.

Ⓐ- positive Ⓑ- good Ⓒ- nice Ⓓ- negative

7. Parents are.............................. for their children.

Ⓐ- responsible Ⓑ- careless Ⓒ- lazy Ⓓ- ugly

8. Making the right...................................... can change our life into the better.

Ⓐ- noise Ⓑ- decision Ⓒ- mistake Ⓓ- problem

9. If you think carefully before you decide, you will...................... problems.

Ⓐ- affect Ⓑ- avoid Ⓒ- encourage Ⓓ- join

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

10. A.......................... is something you want to achieve.

Ⓐ- benefit Ⓑ- goal Ⓒ- decision Ⓓ- result

11. The party was a success, and Youssef felt..............................

Ⓐ- sad Ⓑ- angry Ⓒ- proud Ⓓ- tired

12. Saying "please" and "thank you" shows you are..............................

Ⓐ- harmful Ⓑ- hungry Ⓒ- angry Ⓓ- polite

13. Yesterday, we joined an art.................................. at school.

Ⓐ- result Ⓑ- competition Ⓒ- advice Ⓓ- choice

Language in Use

The first conditional

We use the first conditional to talk about the probable result of an action.

We use "if" or "when" with the present simple tense, followed by "will + inf."

Affirmative:

If / When + present simple + subject + will ('ll) + inf.

- If you study hard, you'll pass the test.

-If she studies hard, she will pass the test.

SUPERIOR Abdelbary Ali

Negative:

If / When + doesn't / don't + inf. + subject + will not (won't) + inf.

- If you don't study hard, you will not pass the test.

-If she doesn't study hard, she won't pass the test.

We can use (if / when) in the middle of the sentence and then we do not use comma.

= You will pass the test if you study hard.

-You won't pass the test if you don't study hard.

Yes / No question:

Will + subject + inf. + if + present simple....?

Will you pass the test if you study hard?

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Wh question:

Wh word + will + inf. + if + present simple ?

What will he do if he studies hard?

Ⓐ- Complete the sentences with the correct form of the word(s) in brackets:

1. If I have a school trip, I .... (would) get up very early.
2. You'll .... (won) the competition if you train well.
3. If he .... (isn't) do his homework, his teacher will be angry.

Should / Shouldn't

We use should / shouldn't for advice.

Subject + should / shouldn't + inf.

-You should study hard.

-You shouldn't waste your time.

Yes/No Questions	Wh- Questions
Should + subject + Inf...............?	Wh word + should / shouldn't + subject + inf....?
Should I wash my hands before eating? Yes, you should.	What should I do before eating?

Ⓐ- Complete the sentences with the correct form of the word(s) in brackets:

1-You .... (shouldn't) listen to your teacher carefully

2-What should I .... (did) to stay healthy?

Ⓐ- Rewrite the following sentences using should / shouldn't.:

1. Listen to the coach to avoid injury.

....

2. Eat healthy food to feel strong.

....

3. Don't waste time on computer games.

....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Exercise on Lessons 1& 2

①-Choose the correct answer from a, b, c or d:

1- Throwing trash on the ground is……………………………… to the environment.

Ⓐ- polite Ⓑ- harmful Ⓒ- pass Ⓓ- safe

2-To……………………………means to think carefully before deciding.

Ⓐ- forget Ⓑ- evaluate Ⓒ- avoid Ⓓ- promise

3- A ……………………………….is the result or effect of an action.

Ⓐ- decision Ⓑ- benefit Ⓒ- avoid Ⓓ- consequence

4- My parents …………………………….me stay up late on Fridays.

Ⓐ- allow Ⓑ- let Ⓒ- affect Ⓓ- decide

5- Don't………………………… time on playing games all day

Ⓐ- lose Ⓑ- miss Ⓒ- waste Ⓓ- message

6- I want to invite all my friends ……………………the party.

Ⓐ- for Ⓑ- to Ⓒ- at Ⓓ- in

7- we …………………………be careful when we cross the street.

Ⓐ- shouldn't Ⓑ- mustn't Ⓒ- should Ⓓ- has to

8. She……………………………….go to the party if she is tired.

Ⓐ- didn't Ⓑ- dont Ⓒ- isn't Ⓓ- won't

9……………………………….the team train hard, they will win the match.

Ⓐ- But Ⓑ- If Ⓒ- Although Ⓓ- So

10 We won't go to the Pyramids if it , ………………………………… too hot.

Ⓐ- will Ⓑ- was Ⓒ- is Ⓓ- am

②-Read and using the correct form of the word(s) in brackets:

1- If you……………………… (helps) me, we'll finish faster.

2-Children. …………………… (shouldn't) sleep early to feel fresh in the morning.

3- 1 will take a photo if…………………… (saw) Stars in the sky.

4-When should we…………………… (visited) Aunt Fatma next?

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lessons 3 & 4

An Interview with an Athlete - Story Time

Key Vocabulary:

Word	Word	Word
Interviewer	risk	impact
athlete	influence	lead
decision	injury	ignored
problem	recover	fair
honesty	create	give up

Extra Vocabulary:

Word	Word	Word
wise	influence	machine
faced	discussed	left out
race	decide	respect
skills	fair	chance
coach	gold medal	judgment
advice	annual	role
future	invention	suggested

Conjugation of Verbs:

Verb	past	Past participle
win	won	won
lose	lost	lost
give	gave	given
keep	kept	kept

Synonyms & Antonyms

Word	Synonym	Antonym
big	large	small
hot	warm	cold

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

cause	reason	result
wise	sensible	foolish
responsible	reliable	careless

Prefixes & Suffixes

Suffixes	example
dis-	dishonest
-ion	decision

Word	Definitions
create	to make or invent something new
ignore	not to listen or give attention to someone or something
honesty	being honest and having strong moral principles
give up	to stop

A Wise Decision

Interviewer : Today we are talking to Adam, a young athlete, about a wise decision he had to make. Adam, could you please tell us about it?

Adam : Last year, I faced a problem before a big race. I injured my foot during training. I had to choose between taking a risk and taking part in the race, or resting and missing it.

Interviewer: That's tough. What helped you make up your mind?

Adam : I used problem-solving skills. I talked to my coach, who had a big influence on me. We discussed the possible consequences. I thought, and said "if I run, it will make the injury worse". "And if I rest, I will recover fully for the next race".

Interviewer: What did you decide?

Adam : I decided I shouldn't run. It was a wise choice. The impact was positive because I recovered, and I won a gold medal in the next race.

Interviewer: What advice can you give to young athletes?

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Adam : You should think carefully and ask for advice before taking a risk. If you make a wise decision, you will have a better future in sports.

①- Read the text again and answer the following questions.

1. What is the main idea of the text?

……

2. Why did the athlete choose not to run the race?

……

Chapter One

Never Give Up

In the cheerful village, there is an annual invention fair. The children were excited to create something useful. Sara, Omar, Zain, and two new friends, Lily and Karim, decided to build a water saving machine.

In their first meeting, Omar wanted to finish quickly and take the lead.

Lily felt left out because her ideas were ignored. Sara stopped and said gently, "We need to be fair. Everyone's ideas matter. We are a team."

Karim added wisely, "We must have honesty. Let's make honest choices and think carefully." They all agreed to respect each other and give everyone a chance to speak. Even when their ideas failed at first, they kept trying.

"determination!" Sara reminded them. "We can't give up." Together, they used their curiosity and good judgment to improve the machine step by step. Each member of the team had a role. Zain designed the model. Omar fixed the pipes. Lily suggested eco-friendly materials. Karim tested the water flow and Sara kept everyone organized.

The more they worked together, the stronger their friendship became.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

①- Read and write True or False.

1. There was a science exam in the cheerful village. (................)
2. The children decided to build a Water-Saving Machine. (................)
3. Omar wanted to take the lead and finish quickly. (................)
4. Karim reminded the group about giving up after the first idea failed. (.............)

①- Who said the following?

1. "We need to be fair. Everyone's ideas matter."

....

2. "We must have honesty. Let's make honest choices and think carefully."

....

①- Answer the following questions.

1. How did the children feel about creating something useful?

....

2. What did Omar want in the first meeting?

....

3. What did all children agree to do at the end?

....

4. Why do you think we should have honesty?

....

5. What might happen if other children didn't refuse what Omar did?

....

SUPERIOR Abdelbary Ali

Exercise on Lessons 3 & 4

①- Choose the correct answer from a, b, c or d..

1. What is a synonym of consequence?

Ⓐ- Cause Ⓑ- Result Ⓒ- Rule Ⓓ- Source

2. What is a synonym of decision?

Ⓐ- Choice Ⓑ- Question Ⓒ- Risk Ⓓ- Cause

3. Mr. Nader is a wise man. What is an antonym of wise?

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Ⓐ- Foolish Ⓑ- Sensible Ⓒ- Lazy Ⓓ- Clever

4. His project has a positive impact on us. What is an antonym of positive?

Ⓐ- Helpful Ⓑ- Negative Ⓒ- Fair Ⓓ- Careful

5. You should be responsible for your decisions. What is an antonym of responsible?

Ⓐ- Careful Ⓑ- Smart Ⓒ- Careless Ⓓ- Important

5. My teacher has a great ....on me.

Ⓐ- recipe Ⓑ- influence Ⓒ- problem Ⓓ- menu

3. After the accident, he needed a long time to.......................

Ⓐ- ignore Ⓑ- invent Ⓒ- recover Ⓓ- cover

4. Adam is a good athlete. He trained hard to win the.......................

Ⓐ- risk Ⓑ- race Ⓒ- influence Ⓓ- invention

5.His project has a positive......................... on us.

Ⓐ- athlete Ⓑ- interview Ⓒ- pipe Ⓓ- impact

6. Last year, A dam ....a problem before a big race.

Ⓐ- took Ⓑ- faced Ⓒ- made Ⓓ- recovered

7. He is a/an ....leader who listens to all the team.

Ⓐ- injured Ⓑ- foolish Ⓒ- wise Ⓓ- tired

8. The......................... encourages the players to train hard.

Ⓐ- visitor Ⓑ- coach Ⓒ- painter Ⓓ- tourist

② -Read the sentences and complete with the words in the box.

decision – injury – recover – influence – impact – risk

Last summer, I had to make a big (1) .... I wanted to take part in a competition. I asked my father's advice which had a great (2) .... on my decision. Before I started training, I had a bad (3) .... I couldn't take a (4) .... and play but I got a rest, which helped me to (5) .... This accident had a great (6) .... on my way of taking decisions.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lessons 5 & 6

Asking for and Giving Advice.

Key Vocabulary:

Word	Word	Word
nervous	worried	stressed
effectively	whether	explore
schoolwork	received	hobbies

Extra Vocabulary:

Word	Word	Word
Advice	birthday	minute
test	project	start
whether	something	blog
details	image	topic

Conjugation of Verbs:

Verb	past	Past participle
know	knew	known
spend	spent	spent
leave	left	left

Synonyms & Antonyms

Word	Synonym	Antonym
start	begin	stop
easy	simple	difficult
clean	neat	dirty

Prefixes & Suffixes

Suffixes	example
-ful	careful
-ly	effectively

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

① – Read each situation below and write a piece of advice to help your friend.

1. Rodina is nervous about a big test coming up and doesn't know how to study effectively. She asks for advice.

Advice: ....

2. Roqia spends a lot of time playing video games and is worried it might be affecting her schoolwork.

Advice: ....

3. Your friend received some money for their birthday. They want advice on whether to spend it now or save it for something bigger later.

Advice: ....

4. Your friend always leaves their school projects until the last minute and ends up stressed.

Advice: ....

5. Your friend isn't sure what to do in his/her free time and wants to explore new hobbies but doesn't know where to start.

Advice: ....

SUPERIOR
Abdelbary Ali

To write a blog post :

- Start with a title that gets people interested.
- Give details about the topic.
- Use images related to the topic.
- End with a call to action

Punctuation Marks

Exclamation point (!)

- We use the exclamation point (!):

- at the end of a sentence to express strong emotion or emphasis — such as surprise, excitement, anger, or joy.

Examples: - That movie was fantastic!

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

- Be careful. The floor is wet!

Add the correct punctuation (:) comma(,), period(.), question mark(?) or exclamation point(!) to the following sentences.

1. I like pizza ice cream and cake

....

2. Where is my pencil

....

3. Wow that's a big dog

....

4. My brother has two cats

....

5. Do you like to play football

....

SUPERIOR

(1)- Create a poster about classroom rules. Write down what students should / shouldn't do during the lesson..

- Instructions :

Abdelbary Ali

- Include at least 6 rules : 3 should and 3 shouldn't.
- Use decision-making vocabulary.
- Add drawings or pictures.
- Make it colorful and easy to read.
- Present your poster to the class or display it on your classroom wall.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Exercise on Lessons 5 & 6

1- Choose the correct answer from a, b, c or d:

3. Sleeping early instead of playing online games is a smart.......................

Ⓐ- color Ⓑ- exam Ⓒ- choice Ⓓ- game

4. Dad gave a short........................... about his new project.

Ⓐ- image Ⓑ- anger Ⓒ- test Ⓓ- presentation

5. The wall of our classroom was full of beautiful...........................

Ⓐ- drinks Ⓑ- emotions Ⓒ- drawings Ⓓ- lessons

6. They want advice on ....to spend some money or save it.

Ⓐ- treasure Ⓑ- weather Ⓒ- whether Ⓓ- anger

7. Who do you usually ask for advice when you.......................... a problem?

Ⓐ- take Ⓑ- have Ⓒ- express Ⓓ- want

8. Adam studied hard and got good.

Ⓐ- trains Ⓑ- grades Ⓒ- floors Ⓓ- difficulties

9. Let's................................the park in our city together.

Ⓐ- run Ⓑ- invent Ⓒ- climb Ⓓ- explore

10. Our tour........................... showed us the way to the Pyramids.

Ⓐ- guide Ⓑ- trip Ⓒ- idea Ⓓ- class

11. I wrote a blog ....about my daily life.

Ⓐ- surprise Ⓑ- post Ⓒ- chance Ⓓ- situation

12. He needs a lot of time to........................... carefully about his decision.

Ⓐ- write Ⓑ- think Ⓒ- give Ⓓ- end

2- Try adding the correct punctuation to these:

I can't believe it ....

What time is it ....

My favorite subjects is English ....

Are you coming to the party ....

SUPERIOR Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Test on Unit 4

1 - Listen and choose the correct answer from a, b, cord:

1- Youssef made a responsible and polite..................................

A- problem B- decision C- party D- invention

2- He explained that the party was only for ....friends.

A- far B- naughty C- close D- strong

3- Youssef encouraged the boys to be ....responsible.

A- a few B- more C- much D- a little

4- The party was only for friends who had behaved...........................

A- wall B- bad C- will D- well

2 -Choose the correct answer from a, b, c or d:

1- ....is the result of an action.

A- responsible B- ebook C- notebook D- consequence

2- His illness is related.. the food he ate yesterday.

A- of B- on C- to D- at

3- If we ....hurry, we will miss the train.

A- won't B- don't C- aren't D- shouldn't

4- You should.. your classmates to volunteer.

A- encouraged B- to encourage C- encourage D- encourages

3 -Read the sentences and complete with the words in the box.

goals - problem - positive - influence - instructions

Sometimes I have a lot of trouble in life. When I face a/an (1)................................... I usually ask for my father's advice. He is very wise and has a great (2). .... on me. I usually follow his (3) .... As a result, I always achieve my (3). ....

4 - Read the following text, then answer the questions:

Adam was preparing for an important race. During one training session, he injured his foot and felt pain. He faced a hard decision: He had to choose between taking part in the race and resting. Adam talked to his coach and used

Superior Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

problem-solving skills to think about what was best. He knew running might make his injury worse, but resting would mean missing the race. After careful thought, Adam decided to rest and recover fully. Later, he was able to run again and even won a gold medal. His wise choice showed that thinking carefully and asking for help can lead to success.

Ⓐ- Choose the correct answer from a, b, c ord::

1- The word "recover" means to ……………………….after being hurt.

Ⓐ- injured Ⓑ- harm Ⓒ- give up Ⓓ- get better

2- Adam talked to his ……………………………to help him make a decision.

Ⓐ- teacher Ⓑ- coach Ⓒ- dad Ⓓ- cousin

Ⓑ- Answer the following questions:

3. What is the main idea of the passage?

………………………………………………………………………………………………

4. What injury did Adam have?

………………………………………………………………………………………………

5. Who helped Adam decide what to do?

………………………………………………………………………………………………

6. Why was Adam's decision wise?

………………………………………………………………………………………………

⑤-Read and complete using the correct form of the word(s) in brackets:

1- You should …………………. (asking) your parents for advice.

2- If she …………………. (will be) late, the teacher will be angry.

⑥-Rewrite the following sentences using the words in brackets:

1-I will visit my uncle if I get up early. (won't)

………………………………………………………………………………………………

2- Don't waste time on computer games. (souldn't)

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

....

7-Complete the following dialogue:

Gehad asks Rahma for advice.

Gehad: Rahma, I need your advice.
Rahma: Sure. (1)...
Gehad: I face a difficult situation, but I can't make a decision.
Rahma: (2) ....?
Gehad: Because there are many choices.
Rahma: Okay. Tell me more.
Gehad: My parents encourage me to do a sport I like.
Rahma: What's your favorite sport?
Gehad: (3)..
Rahma: Oh, you love them all! You should decide which one you are good at.
Gehad: OK. (4)... Thanks.

Story

8- Choose the correct answer from a, b, c or d :

1. Lily felt out because her ideas were.................................

(A)- saved (B)- designed (C)- ignored (D)- used

2. ....tested the water flow.

(A)- Karim (B)- Zain (C)- Omar (D)- Lily

8- Answer the following questions:

3- What did Omar do for the machine ?

....

4- Why do you think we should have honesty ?

....

9- Write a paragraph of about (80 - 100) words on:

"A smart choice you made"

....
....
....
....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

UNIT 5

Future Dreams

Lessons 1 & 2

Discover Your Future!
An Interview with a Scientist

Key Vocabulary:

Word	Word	Word
advertisement	passion	astronauts
opportunities	profession	effort
graduate	ambition	designer
support	develop	reality
chemistry	geology	talent

Extra Vocabulary:

Word	Word	Word
dream	workshop	United States
step	career	wait
skill	readers	future career path
gift	contact	university
mention	skillful	successful
discover	select	classmates
special	collect	job history

Conjugation of Verbs:

Verb	past	Past participle
find	found	found
meet	met	met
become	became	become

Synonyms & Antonyms

Word	Synonym	Antonym

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

bored	disappointed	excited
skillful	clever / talented	unskillful
unsure	uncertian	certain/sure
true	real	false
remember	keep in mind	forget

Prefixes & Suffixes

Suffixes	example
-ed	disappointed
-ly	carefully
-er	designer
un-	unsure

Word	*Definitions*
goal	something you want to achieve
talent	natural skill or ability
effort	trying hard to do something

Discover Your Future: Choose Your Dream Profession Today

Are you dreaming of a bright future?

Do you hope to find a job that makes you excited every day?

At Future Career Path, we help you find your ambition and develop every skill you need to succeed. You are going to discover a whole new world of opportunities with us!

Some want to become doctors, while others want to be designers or teachers. Whatever your plan is, we are here to support you. You will find your path if you work hard and believe in yourself.

Maybe you are still unsure, but you will decide today to explore your options. If you join our workshop, you will discover your passion. We believe you can create the future you want! Don't wait!!! Take this opportunity now. Your dream profession will become your reality if you start planning today. Contact us now. Your future starts right now, right here!

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lesson 2 page 76 Exercise 2

My dream is to become a graphic designer. I enjoy drawing and using technology. Last summer, I joined a free art program in my city. It was hard work, but I learned a lot. My teacher said I have a real talent, and that gave me more confidence.

I set a new goal: to design my own website. I know I'll need time, effort, and support from others. But I'm excited because every step I take brings me closer to my future.

Lesson 2 page 76 Exercise 4

Student : Hello, Dr. Farouq El-Baz! I'm very happy to meet you.

Dr. El-Baz : Hello! I'm happy to meet you, too. Do you like science?

Student : Yes, I do! I want to learn more about your work. What did you study?

Dr. El-Baz : I studied geology and chemistry at Ain-Shams University in Egypt. Then I got my PhD in Geology in the United States.

Student : Wow! That's amazing. How did you help the NASA scientists?

Dr. El-Baz : I worked with NASA during the Apollo missions. I helped the astronauts select safe landing sites on the Moon. I also trained them to read maps and collect rocks.

Student : That's great! If you want to advise students who wish to be successful scientists, what will you say?

Dr. El-Baz : You should study science, work hard, never give up, and always try to help your country and the world.

Student : Thank you, Dr. El-Baz! You are a true hero in science.

Dr. El-Baz : Thank you! And remember, you can be a hero too!

(A)- Answer the following questions:

1. What did Dr. Farouq El-Baz study?

....

2. How did Dr. Farouq El-Baz help astronauts?

....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Exercise on Vocabulary

1- Read the sentences and complete with the words in the box.

succeed – help – ambition – opportunities – smell

At Future Career Path, we ……………….you find your ………………………….and develop every skill you need to…………………………. You are going to discover a whole new world of ……………………with us!

2- Choose the correct answer from a, b, c or d:

1- A ………………………………..means natural skill or ability

Ⓐ- massage Ⓑ- goal Ⓒ- talent Ⓓ- effort

2- A ………………………………..means something you want to achieve.

Ⓐ- massage Ⓑ- goal Ⓒ- talent Ⓓ- effort

3- An ………………………………..means trying hard to do something.

Ⓐ- draw Ⓑ- cook Ⓒ- massage Ⓓ- message

4- Manal's……………… is to become an engineer when she grows up.

Ⓐ- support Ⓑ- ambition Ⓒ- gift Ⓓ- talent

5- We need to ……………………each other in the team to succeed.

Ⓐ- read Ⓑ- neglect Ⓒ- report Ⓓ- support

6- This art work shows your…………………………. in art.

Ⓐ- talent Ⓑ- writing Ⓒ- asking Ⓓ- science

7- You should follow a clear…………… future career to become a businessman.

Ⓐ- road Ⓑ- path Ⓒ- street Ⓓ- station

8- He studied chemistry at Ain Shams……………………

Ⓐ- University Ⓑ- Square Ⓒ- School Ⓓ- Playground

9 Don't wait. Take this…………………………. now.

Ⓐ- game Ⓑ- test Ⓒ- opportunity Ⓓ- exam

10- It is good to your……………………………… skills.

Ⓐ- damage Ⓑ- hurt Ⓒ- throw Ⓓ- develop

SUPERIOR Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Language in Use

The future with (be) + going to

Uses:

Future Plans :

We are going to buy a car next month.

He is going to have a party next week.

Future Intentions:

I am going to watch a movie tonight.

We are going to go to the club in the evening.

Prediction with Evidence:

Look at the clouds! It's going to rain.

Yes/No Questions	Negative Form:
Subject + (am/is/are) + going to + (inf.)	Subject + be + not + going to + Inf.
I am going to travel tomorrow. She is going to eat pizza. They are going to watch the match.	I am not going to travel tomorrow. She is not going to eat pizza. They aren't going to watch the match.

Abdelbary Ali

I → am
He / she / it / singular → is
We / Yiu / They / plural → are
→ going to + inf.

Yes/No Questions	Wh- Questions
Am/Is/Are + subject + going to + Inf?	Wh-word + be + subject + going to + inf?
Are you going to study tonight? Is he going to call you?	What are you going to do tomorrow? Where is she going to stay?

① -Choose the correct answer from a, b, c or d:

1- I am going to engineering..

Ⓐ- studying Ⓑ- study Ⓒ- studied Ⓓ- studies

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

7. Are you meet your friends tonight?

Ⓐ- can Ⓑ- will Ⓒ- going to Ⓓ- do

8. What going to do next weekend?

Ⓐ- are you Ⓑ- you are Ⓒ- do you Ⓓ- you do

9. He going to clean his bedroom.

Ⓐ- won't Ⓑ- isn't Ⓒ- doesn't Ⓓ- don't

10. I have a plan to finish the task. I'm going. in the summer vacation.

Ⓐ- work Ⓑ- works Ⓒ- worked Ⓓ- to work

②–Read and complete using the correct form of the word(s) in brackets:

1. I ....[going] visit my uncle this weekend.
2. Mom is going..............................[[bake] delicious cookies for us.
3. The twins .... [going] participate in the art competition.
4. SB They ....[not] going to do their homework.
5. Hana is.............................. [travel] to Paris next month.

Exercise on Lessons 1& 2

①–Read the sentences and complete with the words in the box.

design-career-graduate-designer-support

Tarek's school invited students to a workshop where they could explore many jobs. Tarek met a pilot, a (1).. , and a chef. He was amazed. He thought about being a chef because he liked cooking. At home, he told his family about his new (2).. They were happy and said, "We will (3)..your dream!" He now practices every day and wants to (4).. . from the cooking school.

②–Choose the correct answer from a, b, c or d:

1- You should have.............................. in yourself.

Ⓐ- doubt Ⓑ- unsure Ⓒ- worry Ⓓ- confidence

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

2-I.................................... a new goal to be a web designer.

Ⓐ- sit Ⓑ- set Ⓒ- sat Ⓓ- sitting

3- Don't.................................... people late at night.

Ⓐ- laugh Ⓑ- join Ⓒ- protect Ⓓ- contact

4- Karim shows great.............................. for tennis.

Ⓐ- career Ⓑ- mission Ⓒ- passion Ⓓ- gift

5- Are you going.............................. football?

Ⓐ- playing Ⓑ- plays Ⓒ- play Ⓓ- to play

6- We.................................... going to visit the zoo next week.

Ⓐ- will Ⓑ- have Ⓒ- are Ⓓ- was

7- I ....watch a movie tonight.

Ⓐ- to going Ⓑ- am going Ⓒ- going Ⓓ- am going to

③-Read and using the correct form of the word(s) in brackets:

1- It's going to....................... [being] stormy today. The wind is strong.

2- We are going...[having] dinner at home.

3- Where............................... [you are] going to spend the weekend?

4- ....[Does] she going to join the tennis team?

5- Nader......................... [going] to buy a new house by the sea.

④- Write a paragraph of about (80 - 100) words on:

"Your dream job"

....

....

....

....

....

....

....

....

....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lessons 3 & 4

My plan for a future career - Story Time

Key Vocabulary:

Word	Word	Word
career plan	engineering	university
regularly	communication	natural
education	match	achieve
medicine	training	wish
perfectly	unique	shy

Extra Vocabulary:

Word	Word	Word
higher study	language	ability
teamwork	painting	save
feel better	smile	voice
practice	hospital	mistake
discouraged	purpose	blamed
competition	pathways	perfect
aspiration	friendship	Finally

Conjugation of Verbs:

Verb	past	Past participle
feel	felt	felt
choose	chose	chosen
go	went	gone

Synonyms & Antonyms

Word	Synonym	Antonym
perfect	ideal	imperfect
success	achievement	failure

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Prefixes & Suffixes

Suffixes	example
-al	natural
-ly	regularly
-ion	education

Word	Definitions
success	To reach something you worked for
wish	A strong hope for something
talent	A natural ability you have
university	A place for higher study
education	Learning at school or university

My Future Dreams and Career Plans

Hello, my name is Omar, and I am 11 years old. I always think about my future career. I wish to find a profession that matches my talent and makes me happy. I love helping people, so I want to become a doctor one day.

I know that I need a good education to reach my dream. After school, I will go to university to study medicine. I will also need training in hospitals so I can learn how to look after patients. This training will help me have the skills I need for success in my profession.

My biggest dream is to help people feel better and to make them smile. I will work hard to achieve my goals. Sometimes, I feel tired of studying, but I remember that I am working for my future. I believe that if I study well and practice a lot, I will become a good doctor. I will also have a job that I love. This is a very long way, but I will work very hard to make my dreams come true.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Days passed, and the Water-Saving Machine started to take shape. But the team faced another problem. The machine worked, but not perfectly. Some members felt discouraged.

Sara gathered them and said, "Our purpose isn't just to win the competition, it's to help people. Let's not lose hope." Omar nodded, "We have an aspiration—to save water for our village. We can do this!" Lily, who felt shy before, found her voice, "We can make it better if we test it again and again."

The team worked late, supporting each other. They respected every idea, and organized the work when dividing tasks, and sharing steps along the way. When Karim made a mistake, no one blamed him. Instead, they helped him fix it.

Finally, the machine was ready. It used rainwater to water plants and clean small pathways. It wasn't perfect, but it was unique and full of heart. The team were proud of what they built—not just the machine, but the friendship they shared.

SUPERIOR Abdelbary Ali

Exercise on Lessons 3 & 4

1- Read the sentences and complete with the words in the box.

achieve – better – words – future – studying

My biggest dream is to help people feel ……………………………… and to make them smile. I will work hard to ……………………………… my goals. Sometimes, I feel tired of………………………………, but I remember that I am working for my………………………………

2- Choose the correct answer from a, b, c or d:

1- ……………………………………means learning at school or university.

Ⓐ- Drawing Ⓑ- Cooking Ⓒ- Education Ⓓ- Watching

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

2- ………………………………means to reach something you worked for is.

Ⓐ- Success Ⓑ- Talent Ⓒ- Courage Ⓓ- Opportunity

3-"……………………………………… "means a strong hope for something.

Ⓐ- Test Ⓑ- Exercise Ⓒ- Art Ⓓ- Wish

4-"……………………………………… "means to reach something you worked for.

Ⓐ- Shopping Ⓑ- Exercise Ⓒ- Success Ⓓ- Practicing

5- Omar wishes to find a profession that……………………………… his talent.

Ⓐ- speaks Ⓑ- watches Ⓒ- sees Ⓓ- matches

6- How can Omar…………………………… his dream ?

Ⓐ- arrive Ⓑ- speak Ⓒ- reach Ⓓ- listen

7- I need training in hospitals so I can learn how to look after…………………………

Ⓐ- goals Ⓑ- patients Ⓒ- talents Ⓓ- medicine

8- She has a great cooking…. Her food is delicious.

Ⓐ- skill Ⓑ- problem Ⓒ- study Ⓓ- training

9- We have an important competition, so we need to …………………very hard.

Ⓐ- train Ⓑ- dream Ⓒ- hope Ⓓ- see

10- I work hard to make my dreams come……………………

Ⓐ- away Ⓑ- far Ⓒ- true Ⓓ- late

11- They study………………………………… at university. They want to be doctors.

Ⓐ- medicine Ⓑ- art Ⓒ- engineering Ⓓ- languages

12- Teachers always look……………………………………… their students.

Ⓐ- in Ⓑ- on Ⓒ- after Ⓓ- off

13- He hurries ………………………………….he can catch the bus.

Ⓐ- because Ⓑ- so that Ⓒ- but Ⓓ- if

14- Basem…………………………… tired, so he wants to sleep.

Ⓐ- falls Ⓑ- fell Ⓒ- feels Ⓓ- flies

15- My sister, Noha studies medicine at a great…………

Ⓐ- shop Ⓑ- university Ⓒ- class Ⓓ- school

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lessons 5 & 6

My Dream Job! - Roundtable

Key Vocabulary:

Word	Word	Word
design	creative	treat
buildings	focused	vet
owner	course	sick
prediction	review	different

Extra Vocabulary:

Word	Word	Word
drawings	phrase	wants
share	mind map	inspire
improve	add	branches
followed	groups	page

Conjugation of Verbs:

Verb	past	Past participle
think	thought	thought
become	became	become

Synonyms & Antonyms

Word	Synonym	Antonym
teach	educate	learn
inside	indoor	outside/outdoor
special	extraordinary	ordinary/normal

Prefixes & Suffixes

Suffixes	example
-ion	prediction
-ive	creative
-ment	assessment

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

My dream job

My dream job is to become a vet. A vet is a doctor who (1) treats animals. I love animals, so I think this job is good for me. The good side is (2) caring for sick animals and making them feel better. Vets also work with many different animals, which is fun and exciting. However, there are some hard sides. Animals don't speak. It's hard to help them. Also, vets need to (3) study hard for many years.

In my opinion, this job is very important. (4) Helping animals makes a (5) difference to them and their owners. This is my dream job. One day, I hope I can become a great vet.

To write a review:

- describe what you are writing about
- write the good and bad sides.
- write what you think of it.

Abdelbary Ali

Punctuation Marks

An apostrophe is a punctuation mark we use to:

1. Show possession (something belongs to someone)

- This is Noha's book. (The book belongs to Noha)

If the noun is plural and ends in "s", just add the apostrophe after the "s".

- The teachers' room. (Room of many teachers)

2. Make contractions (short forms by joining words)

- (I am = I'm) (He is – He's) (do not = don't)

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Ⓐ- Punctuate the following sentences:

1. She ll come soon.

……………………………………………………………………………………………

2. The girls bags are over there.

……………………………………………………………………………………………

3. This is Amir s mobile phone.

……………………………………………………………………………………………

My Dream Job Mind Map:

Make a creative mind map to show your future dreams!

▪ Instructions:

- Write your dream job in the center of the page.
- Draw branches for these ideas: Plans, Predictions/Wants, Skills and Talents, and Ambitions.
- Use your vocabulary words.
- Write at least three sentences using "going to".
- Add drawings and colors to make it fun and creative!

▪ Presentation:

- Share your mind map with your group first, then share it with the whole class.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Exercise on Lessons 5 & 6

1- Read the sentences and complete with the words in the box.

better – caring – words – treats – animals

My dream job is to become a vet. A vet is a doctor who (1) ………………………. animals. I love………………………., so I think this job is good for me. The good side is (2) ………………………..for sick animals and making them feel…………………………….

2- Choose the correct answer from a, b, c or d:

1. You should make a clear. ………………………to achieve your goals.

Ⓐ- plan Ⓑ- plane Ⓒ- planet Ⓓ- plant

2. ……………………………help sick animals get better.

Ⓐ- Sailors Ⓑ- Chemists Ⓒ- Vets Ⓓ- Engineers

3. He always makes new art works which are amazing. He is really……………….

Ⓐ- busy Ⓑ- creative Ⓒ- free Ⓓ- nervous

4. Marwa's………………………… is to be a famous scientist.

Ⓐ- work Ⓑ- job Ⓒ- dream Ⓓ- hobby

5. She didn't go to school because she was……………………………

Ⓐ- happy Ⓑ- sick Ⓒ- excited Ⓓ- creative

6. My uncle is the………………………… of this factory. He bought it last week.

Ⓐ- worker Ⓑ- loser Ⓒ- owner Ⓓ- seller

7. Malak has a strong. to become an engineer.

Ⓐ- game Ⓑ- drawing Ⓒ- treat Ⓓ- ambition

8. She has the of drawing and painting.

Ⓐ- rule Ⓑ- subject Ⓒ- talent Ⓓ- path

9. Ahmed Zewail is a/an ………………………scientist.

Ⓐ- famous Ⓑ- unknown Ⓒ- owner Ⓓ- unimportant

10. The opposite of the word "indoor" is "……………………………………".

Ⓐ- special Ⓑ- normal Ⓒ- inside Ⓓ- outside

SUPERIOR Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Test on Unit 5

① - Listen and choose the correct answer from a, b, cord:

1. I need a good ....to reach my dream.

Ⓐ- practicing Ⓑ- training Ⓒ- education Ⓓ- eating

1. After school, I will go to university to study...................................

Ⓐ- Arabic Ⓑ- science Ⓒ- English Ⓓ- medicine

1. I will also need ....in hospitals.

Ⓐ- practicing Ⓑ- training Ⓒ- education Ⓓ- eating

1. This training will help me have the ....I need.

Ⓐ- work Ⓑ- money Ⓒ- skills Ⓓ- food

②-Choose the correct answer from a, b, c or d:

1- ....is an electronic book you can read on a screen instead of on paper.

Ⓐ- textbook Ⓑ- ebook Ⓒ- notebook Ⓓ- message

1. Kareem followed his...............................and became a great football player.

Ⓐ- reality Ⓑ- passion Ⓒ- worry Ⓓ- workshop

2. It will take a lot of.............................. to clean up this room.

Ⓐ- effect Ⓑ- gift Ⓒ- talent Ⓓ- effort

③-Read the sentences and complete with the words in the box.

graduated - achieve-support-designed - workshop

Omar was unsure about what to be when he grew up. One day, he joined a (1).. on building robots. It was exciting! He started to think about becoming an engineer. With his teacher's (2)......................... Omar learned how to build small machines. He (3)................................ with great results. Omar believes that with hard work, he can (4)................................ his goal and enjoy his profession in the future.

④- Read the following text, then answer the questions:

Dr. Farouk El-Baz is a famous Egyptian scientist. He was born in Egypt in 1938. From a young age, he loved science and space. He studied hard and went to university in Egypt. Then, he continued his education in the United States. He

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

worked with NASA, the American space agency. He helped the astronauts choose safe places to land on the moon. Dr. El-Baz is famous around the world for his smart ideas. He believes that education is the key to success. He also teaches students and encourages young people to follow their dreams. Dr. El-Baz always says that hard work can help anyone reach their goals. He is a great example of how dreams can come true.

Ⓐ- Choose the correct answer from a, b, c ord::

1- The word "famous" in the passage means.................................

Ⓐ- tired Ⓑ- well known Ⓒ- rich Ⓓ- usual

2- From a young age, he loved science and..................................

Ⓐ- English Ⓑ- math Ⓒ- space Ⓓ- geography

Ⓑ- Answer the following questions:

3- What is the main idea of the passage?

....

4- Where did Dr. El-Baz continue his education?

....

5- What does the underlined pronoun "he" refer to?

....

6- Why do you think Dr. El-Baz tells young people to work hard?

....

⑤-Read and complete using the correct form of the word(s) in brackets:

1-When ....(he is) going to buy the car?

1. The sky is cloudy. It's going.......................................(rainy).

2. Watch out! A car....................................... (come) towards you.

3. We................................. (go) to the theater as intended.

⑥-Rewrite the following sentences using the words in brackets:

SUPERIOR Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

1-They are going to play basketball. (not)

……………………………………………………………………………………………………

2-this is mu uncle s farm (punctuate)

……………………………………………………………………………………………………

7-Complete the following dialogue:

Lina wants to be a fashion designer.

Lina : I made a plan for my future.
Omar: (1)…………………………………… is it?
Lina: I want to be a fashion designer.
Omar: That's a nice job!
Lina: I have a (2)……………………………………… for matching colors.
Omar: (3)…………………………………………………you study designing?
Lina: Yes, I'll start next summer.
Omar: I hope your dream will (4)…………………………………… true.

Story

8- Choose the correct answer from a, b, c or d :

1. The machine used ……………………. to water plants and clean small pathways.

A- wastewater B- rainwater C- salty water D- water vapor

2. Some members of the team felt ……………… when they faced another problem.

A- excited B- happy C- proud D- discouraged

8- Answer the following questions:

1. What was the problem that faced the team?

……………………………………………………………………………………………………

2. What happened when Karim made a mistake?

……………………………………………………………………………………………………

9- Write a paragraph of about (80 - 100) words on:

"Your dream job"

……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

UNIT 6

Global Citizens

Lessons 1 & 2

Being a Global Citizen. Global Citizen Talk

Key Vocabulary:

Word	Word	Word
global citizen	environment	law
encourage	electricity	protect
duty	volunteer	community
unfair	responsibility	politely

Extra Vocabulary:

Word	Word	Word
qualities	follow	equal
traditions	culture	actions
opinions	peace	ground
support	believe	unkind
citizenship	prize	rubbish
class rules	project	gloves
exactly	experiment	without

Conjugation of Verbs:

Verb	past	Past participle
think	thought	thought
keep	kept	kept
show	showed	shown

Synonyms & Antonyms

Word	Synonym	Antonym
fair	just/equal	unfair
global	worldwide/universal	local

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

necessary	important/vital	unnecessary
encourage	support	discourage
waste	lose	save/keep

Prefixes & Suffixes

Suffixes	example
-ful	careful
-ship	citizenship
-y	honesty
dis-	discourage

Word	Definitions
global citizen	being fair to people from different countries and cultures
encourage	to help people do good things
protect	to look after or save
unfair	not to treat people in an equal way
volunteer	to give your time to help others without being paid
responsibility	to do your duty and take care of something
environment	the world around us, like land, air, and water

School Handbook: Being a Global Citizen

At our school, we believe every student is part of a community and is a citizen of the world. As global citizens, we must follow each rule and law to keep everyone safe and happy. We mustn't be unkind or unfair to others. Instead, we should be kind and help each other every day.

To protect our planet, we must keep our school clean and save water and electricity. We mustn't waste food or throw rubbish on the ground. We also must encourage students to volunteer to help others in need and to protect animals and nature.

Being a good global citizen means showing respect to everyone, listening to others, and working together in peace. We believe it is fair to treat all people with care, no matter where they come from. It is important to respect different cultures, languages, and traditions.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

In our school, we learn to solve problems together and think about how we can improve our world. We must remember that even small actions can make a big difference. We can plant trees, share with others, and help keep our community safe and clean.

At our school, you are not just a student; you are a young leader who can change the world by making good choices and caring for others.

Ⓐ- Read again and answer the following questions:

1. What are two things you must do as a global citizen according to the text?

....

2. Find from the text the antonym of "waste" ....

3. What does the word "encourage" in the second paragraph mean?

a. Make them feel bad b. Ask them politely

c. Give them support to do something

Lesson 2 page 90 Exercise 2

Mariam : Hi Zaid! Are you ready for the new project?

Zaid : I think so . Is it the one about helping our community?

Mariam :Yes! We're planning to clean the park and plant flowers.

Zaid : That sounds fun! Why are we doing this?

Mariam : Because we are learning about global citizenship. It means we must help others and take care of the environment.

Zaid : I see. So we are volunteering .

Mariam : Exactly! It's our responsibility as students.

Zaid : I like it . We can also make posters about keeping places clean.

Mariam : Great idea! We can show respect by working together kindly.

Zaid : When are we doing it?

Mariam : On Saturday morning. Don't forget your gloves!

Zaid : I won't. Let's make a big impact!

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Ⓑ- Listen again and answer the questions, then discuss them with a partner:

1. What is the main idea of the conversation between Mariam and Ziad?

……

2. What are the posters about?

……

3. What did Mariam ask Ziad not to forget?

……

Exercise on Vocabulary

① -Read the sentences and complete with the words in the box.

safe – community – mustn't – planets – rule

At our school, we believe every student is part of a ……………………………and is a citizen of the world. As global citizens, we must follow each ………………………and law to keep everyone ……………………………and happy. We ……………………………be unkind or unfair to others.

② -Choose the correct answer from a, b, c or d:

1- ………………………………………means to look after or save.

Ⓐ- Draw Ⓑ- Encourage Ⓒ- Protect Ⓓ- Volunteer

2- ……………………………means to give your time to help others without being paid.

Ⓐ- Draw Ⓑ- Encourage Ⓒ- Protect Ⓓ- Volunteer

3- ………………………………………means to help people do good things.

Ⓐ- Draw Ⓑ- Encourage Ⓒ- Protect Ⓓ- Volunteer

4- The "…………………………… " means the world around us, like land, air, and water.

Ⓐ- difference Ⓑ- responsibility Ⓒ- environment Ⓓ- community

5- It's important to ……………………………students to volunteer to help others.

Ⓐ- forbid Ⓑ- discourage Ⓒ- ignore Ⓓ- encourage

6- Being a good global citizen means showing…………………………………… to everyone.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Ⓐ- anger Ⓑ- disrespect Ⓒ- respect Ⓓ- sadness

7- We must follow each rule and .... to keep everyone safe and happy.

Ⓐ- habit Ⓑ- law Ⓒ- suggestion Ⓓ- tradition

8- When we work together, we can................................ our world.

Ⓐ- destroy Ⓑ- worsen Ⓒ- improve Ⓓ- neglect

9. A young leader is someone who can change the world by making good........

Ⓐ- shoes Ⓑ- choices Ⓒ- chats Ⓓ- problems

10- We must remember that even small actions can make a big.....................

Ⓐ- care Ⓑ- difference Ⓒ- mistake Ⓓ- ability

11- We learn to ....problems together at school.

Ⓐ- avoid Ⓑ- solve Ⓒ- create Ⓓ- ignore

12- It is important to treat all people with..........no matter where they come from.

Ⓐ- care Ⓑ- anger Ⓒ- sadness Ⓓ- fear

13-"Responsibility" means to do your......................... and take care of something.

Ⓐ- homework Ⓑ- duty Ⓒ- hobbies Ⓓ- sleep

14- Mariam and Ziad are planning a school........................ to help the community.

Ⓐ- party Ⓑ- trip Ⓒ- project Ⓓ- exam

15- The project teaches children about global.....................................

Ⓐ- history Ⓑ- geography Ⓒ- citizenship Ⓓ- mathematics

③- Write a paragraph of about (80 - 100) words on:

"Your digital habits"

....

....

....

....

....

....

....

....

....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Language in Use

Must / Mustn't

We use must to talk about things that are necessary or very important to do.

Example: You must do your homework.

We use mustn't to talk about things that are not allowed or forbidden.

Example: You mustn't run in the hallway.

Affairmative	Negative
Subject + must + inf.	Subject + mustn't + inf.
You must keep water.	You mustn't waste water.

Yes/No Questions	Wh- Questions
Must + subject + inf.....?	Wh-word + must + subject + Inf........?
Must we wear a uniform? Must she finish the project today?	Why must we save water? When must I arrive?

Ⓐ- Fill in the blank with must/mustn't:

Abdelbary Ali

1. We .... be kind to each other every day.
2. We .... respect different cultures.
3. We .... waste water or electricity.
4. We .... plant trees to help the environment.

Ⓑ- Choose the correct answer from a, b, c ord::

1- They. play football in the street.

Ⓐ- aren't Ⓑ- must Ⓒ- going to Ⓓ- mustn't

2- We ....be kind to each other every day.

Ⓐ- must Ⓑ- don't Ⓒ- can't Ⓓ- are

3- We must.............................. gloves when we clean the park.

Ⓐ- wore Ⓑ- wearing Ⓒ- wear Ⓓ- wears

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Review of tenses

Tense	Present Simple	Present Continuous	Past Simple
Usage	To express facts, customs, daily routines.	To describe actions happening now or around the time of speaking.	To describe events that happened and ended in the past.
Positive	My uncle lives in the USA.	She is drawing a picture now.	They traveled to Aswan last winter.
Negative	My uncle does not (doesn't) live in the USA.	She is not (isn't) drawing a picture now.	They did not (didn't) travel to Aswan last winter.
Yes/No Question	Does your uncle live in the USA?	Is she drawing a picture now?	Did they travel to Aswan last winter?
Wh- Question	Where does your uncle live?	What is she drawing now?	Where did they travel last winter?

Ⓐ–Read and complete using the correct form of the word(s) in brackets:

1. He always .... (go) to school by bus.
2. Yesterday, she .... (be) at the cinema with her sister.
3. Marwa .... (read) an interesting book at the moment.
4. They must .... (playing) football in the street.
5. They .... (travel) in a tour around the world. It's their plan.
6. He .... (not go) to school yesterday.
7. We .... (collect) information before we started the project.

Ⓐ–Find and correct the mistake:

1-He don't like pizza. ....
2-She is draw a picture now. ....
3-They doesn't traveled last winter. ....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lessons 3 & 4

Ocean Circle - Story Time

Key Vocabulary:

Word	Word	Word
Ocean	clean-ups	convince
Circle	participate	reusable
diversity	creature	danger
generations	responsibility	reduce
Invention	judges	trophy

Extra Vocabulary:

Word	Word	Word
plastic bottles	rights	fever
sea life	reader	waste
describe	laugh	contrast
entertain	diagrams	items
pollution	water quality	increase
confidently	curious	purpose
impressed	proudly	values
competition	winners	unity

Conjugation of Verbs:

Verb	past	Past participle
throw	threw	thrown
keep	kept	kept
teach	taught	taught

Synonyms & Antonyms

Word	Synonym	Antonym
increase	expand	reduce
danger	risk	safety

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Prefixes & Suffixes

Suffixes	example
-ful	beautiful
re-	reusable
-tion	pollution

A Global Responsibility

Our oceans are in danger, and we must act now to protect them. It is our global responsibility to save the sea animals and plants that live in this beautiful environment.

To start off, we mustn't throw rubbish into the sea or leave plastic on the beach because they have a terrible impact on sea life and water quality. We must show respect for the oceans and for the rights of all people to have clean water and beaches. We mustn't use plastic bottles and bags every day. Instead, we can use reusable items to help protect the oceans.

Oceans connect people from many cultures and countries, showing the beauty of diversity around the world. We all share the sea, so it is our duty to keep it safe. We can participate in beach clean-ups, teach others about saving the oceans, and reduce waste at home and at school.

All in all, every small action makes a difference. If we all work together, we can protect the oceans for future generations and for every living creature that depends on the sea.

SUPERIOR Abdelbary Ali

Ⓐ- Answer the following questions.:

1. What is the main problem the text talks about?

....

2. Name two things the text says we mustn't do to protect the oceans.

....

3. Find a word in the text that means the opposite of "increase."

....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Chapter six

A Team of Tomorrow

On the day of the Invention Fair, the school playground was filled with colorful tents and curious visitors. Teams presented their projects with excitement. Sara and her team explained their Water-Saving Machine clearly and confidently.

The judges smiled and asked, "Why did you choose this project?" Sara answered, "We wanted to create something with a purpose to help our village." The judges nodded, impressed not only by the machine but also by the teamwork and respect the group showed.

Though another team won first prize, Sara and her friends didn't feel sad. Their teacher clapped proudly and said, "You are the real winners. You showed honesty, cooperation, and teamwork. These values are more important than any trophy."

The children smiled and held hands. They knew they had created something meaningful—not just for the competition, but for their community and for themselves. They promised to carry these values into the future and help others with kindness, respect, and courage.

From that day, they became known as "The Dream Team" in their village—a team with heart, purpose, and unity.

SUPERIOR Abdelbary Ali

Ⓐ- Choose the correct answer from a, b, c or d:

1. The school playground was filled with colorful ....

Ⓐ- tents Ⓑ- flowers Ⓒ- boxes Ⓓ- tools

2. Sara and her team explained their .... clearly and confidently.

Ⓐ- drawings Ⓑ- homework Ⓒ- activities Ⓓ- project

3. After the competition, the team became known as "The .... Team".

Ⓐ- Winning Ⓑ- Smart Ⓒ- Dream Ⓓ- Invention

4. The word "trophy" means "a ....".

Ⓐ- title Ⓑ- prize Ⓒ- competition Ⓓ- machine

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Ⓐ- Answer the following questions:

1. What was Sara and her team's project?

....

2. Who were impressed by Sara and her team's project?

....

3. Who are the Dream Team?

....

4. Why do you think Sara and her team weren't sad when they lost?

....

5. Do you think values are more important than a trophy? Why?

....

Connectors

because → to show cause

- I didn't give up **because** I believe in myself.

so → to show result

- I worked hard, **so** I came first in the exam.

although → to show contrast

- **Although** I was sick, I went to school

Ⓐ- Choose the correct answer from a, b, c ord::

1. I was tired, ... I went to bed early.

Ⓐ- although Ⓑ- because Ⓒ- keyboard Ⓓ- but

2. .... it was raining, we played football.

Ⓐ- Although Ⓑ- So Ⓒ- Because Ⓓ- But

3. He stayed home .... he had a fever.

Ⓐ- although Ⓑ- because Ⓒ- keyboard Ⓓ- but

4. She studied hard, ... she passed the exam.

Ⓐ- although Ⓑ- because Ⓒ- keyboard Ⓓ- but

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Exercise on Lessons 3 & 4

①-Read the sentences and complete with the words in the box.

impact – clean – plastic – planets – respect

we mustn't throw rubbish into the sea or leave ……………………………on the beach because they have a terrible ……………………………on sea life and water quality. We must show ……………………………for the oceans and for the rights of all people to have ……………………………water and beaches.

②-Choose the correct answer from a, b, c or d:

1- I got a ……………………………………from my pen friend.

Ⓐ- draw Ⓑ- cook Ⓒ- massage Ⓓ- message

2- The movie was a bit long, but all …………………………… all, Aida really enjoyed it.

Ⓐ- in Ⓑ- on Ⓒ- at Ⓓ- with

3- The city decided to …………………action to make the parks cleaner for everyone.

Ⓐ- go Ⓑ- take Ⓒ- watch Ⓓ- find

4- The new bridge……………………………the two small towns across the river.

Ⓐ- connected Ⓑ- convinced Ⓒ- entertained Ⓓ- stayed

5- Our school is organizing beach…………………………… to help the sea creatures.

Ⓐ- bags Ⓑ- items Ⓒ- bottles Ⓓ- clean-ups

6- Mom gave me a/an ……………………bag to carry my lunch every day to use it again and again.

Ⓐ- terrible Ⓑ- reusable Ⓒ- friendly Ⓓ- important

7- Every living…………………………… needs food, water, and air to live.

Ⓐ- circle Ⓑ- pollution Ⓒ- danger Ⓓ- creature

8- I finally……………………………………my dad to let me stay up a little later tonight.

Ⓐ- saved Ⓑ- entertained Ⓒ- convinced Ⓓ- described

9- Plants depend ……………………………the sun and water in order to grow tall.

Ⓐ- at Ⓑ- on Ⓒ- for Ⓓ- by

SUPERIOR Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lessons 5 & 6

Let's Make a Difference - Team-Project

Key Vocabulary:

Word	Word	Word
attention	symbol	introduction
respectful	post	recycling
social media	honor	littering
global problem	emojis	included
instructions	catchy	gloves

Extra Vocabulary:

Word	Word	Word
difference	explain	poster
share	title	planet
design	slogan	

Abdelbary Ali

Conjugation of Verbs:

Verb	past	Past participle
build	built	built
feel	felt	felt
show	showed	shown
make	made	made

Synonyms & Antonyms

Word	Synonym	Antonym
show	reveal	hide
save	keep	waste
add	increase	reduce

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

user name
10 minutes ago

Are You a Global Citizen ?

Being a global citizen means caring about others and helping the (1) community. Last month, my school started a "Clean Up the Park" project. Students and teachers picked up trash and planted flowers. I felt (2) proud to help my community. We also made posters to teach people about recycling. I learned that we all (3) share one planet, and small (4) actions can make a big difference. A global citizen must show (5) respect take responsibility, and help others. I want to keep doing more to help the environment and people in need. Let's build a world where everyone feels included.

50 | 8 comments | 10 shares
Like | Comment | Share

Make the World Better!

Superior Abdelbary Ali

In pairs or small groups, make a poster about the Do's and Don'ts of a Global Citizen. Plan your ideas and design it as a team.

– Choose a global problem (for example: pollution, kindness, saving animals).

– Think of a short, strong message for your poster (for example: "Stop Pollution!", "Save the Ocean!").

– Decide what pictures and colors you will use.

– Write your message clearly. Draw and color your pictures.

– First, present your poster to your group, then share it with the whole class.

– Explain what your topic is, why you chose it, and how people can help.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Exercise on Lessons 5 & 6

1- Read the sentences and complete with the words in the box.

proud – community – recycling – planets – trash

Being a global citizen means caring about others and helping the (1)………………………. Last month, my school started a "Clean Up the Park" project. Students and teachers picked up (2) ……………………….and planted flowers. I felt (3) ……………………………to help my community. We also made posters to teach people about(4) …………………………………….

3- Choose the correct answer from a, b, c or d:

1. It's our…………………………… to keep our town clean.
Ⓐ- pollution Ⓑ- environment Ⓒ- kindness Ⓓ- responsibility

2. Social……………………….. help us share ideas quickly.
Ⓐ- pets Ⓑ- media Ⓒ- actions Ⓓ- posters

3. We can use……………………………. bins for bottles and paper.
Ⓐ- recycling Ⓑ- care Ⓒ- global Ⓓ- responsibility

4. The boy helped an old man. He is…………………………….
Ⓐ- unkind Ⓑ- lazy Ⓒ- respectful Ⓓ- mean

5. The lion is a………………………………. for courage.
Ⓐ- recipe Ⓑ- symbol Ⓒ- house Ⓓ- club

6. Being a global citizen means……………………….. about others.
Ⓐ- helping Ⓑ- caring Ⓒ- trying Ⓓ- showing

7. We all ……………………………one planet.
Ⓐ- say Ⓑ- share Ⓒ- catch Ⓓ- add

8. Small can make a big difference in our community.
Ⓐ- sentences Ⓑ- actions Ⓒ- symbols Ⓓ- pictures

9. Let's make a…. about keeping the school clean.
Ⓐ- pet Ⓑ- planet Ⓒ- poster Ⓓ- plant

SUPERIOR Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Test on Unit 6

1 - Listen and choose the correct answer from a, b, cord:

1-Why must we act now to protect the oceans?

....

2-Is it our global responsibility to save sea animals and plants?

....

3-What must we do to help the oceans?

....

4-Must we ignore the danger facing our oceans?

....

2 -Choose the correct answer from a, b, c or d:

1- We should ....our language skills to get a better job.

A- remain B- look C- develop D- reply

2- I sent my mum a happy ....with my text message.

A- textbook B- gloves C- emoji D- time

3- What ....Ahmed usually do on Fridays?

A- is B- are C- does D- do

4- We must ....our planet.

A- keeps B- keep C- keeping D- kept

3 -Read the sentences and complete with the words in the box.

into-on - reusable - generation - pollution

To start off, oceans are home to many living creatures like dolphins, fish, and other sea creatures. Sadly, plastic (1)................................. is bad for these animals. People throw bottles and bags (2)................................. the sea. A science book I read said this could hurt sea life for years. We should use (3)......................... bags and stop throwing waste. All in all, it's important for every (4)........................ to protect the oceans.

4 - Read the following text, then answer the questions:

My friend Hani is a great global citizen. He respects people from all cultures and loves learning about the world. Last week, he joined a community project

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

to plant trees in our town. Hani says, "Everyone can contribute to a better planet." He also collects clothes to give to people in need. His actions show how to care for others and the environment. Hani inspires me to be a global citizen, too. I want to respect others and help my community, just like him, to make the world a better place.

A- Choose the correct answer from a, b, c ord::

1- Hani loves learning about the

A- community B- environment C- world D- cultures

2- The opposite of the underlined word "inspires" is.

A- encourages B- respects C- discourages D- gives

B- Answer the following questions:

3. How does Hani help people in need?

....

4. Give a suitable title to the text.

....

5. What does the underlined word "His" refer to?

....

6. How do we know that Hani loves the environment?

....

5-Read and complete using the correct form of the word(s) in brackets:

1-Listen! The birds ....(sing) on the tree.

2-You must...................................(arrives) at school on time.

6-Rewrite the following sentences using the words in brackets:

1-He didn't go to school because he was ill. (so)

....

2-I bought a car last year. (What)

....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

⑦- Complete the following dialogue:

Leila is discussing the result of the competition with Nour.

Leila: Did we win the prize today?

Nour: No, we (1)………………………… But we did something amazing!

Leila: What did the judges say about our project?

Nour: They (2)……………………………….it was smart and helpful.

Leila (3)……………………………………helped the most in the team?

Nour: Everyone helped! We worked together.

Leila: So, (4)………………………………………teamwork important?

Nour: Yes, it was. It was the best part of all.

Story

⑧- Choose the correct answer from a, b, c or d :

1- Sara and her team explained their …………………. clearly and confidently.

Ⓐ- drawings Ⓑ- homework Ⓒ- activities Ⓓ- project

2- After the competition, the team became known as "The ………………… Team".

Ⓐ- Winning Ⓑ- Smart Ⓒ- Dream Ⓓ- Invention

⑧- Answer the following questions:

3-Why do you think Sara and her team weren't sad when they lost?

………

4- Do you think values are more important than a trophy? Why?

………

⑨- Write a paragraph of about (80 - 100) words on:

"Good global citizen"

……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Review 2

① - Listen and choose the correct answer from a, b, cord:

1. New Alamein City is described as ....

Ⓐ- third-generation city Ⓑ- fourth-generation city
Ⓒ- historical town Ⓓ- small coastal village

2. The city aims to .... with the most famous tourist destinations.

Ⓐ- compete Ⓑ- lose Ⓒ- damage Ⓓ- forget

3. Which of the following is NOT mentioned as part of the city's facilities?

Ⓐ- Sandy beaches Ⓑ- Luxury resorts
Ⓒ- A space station Ⓓ- International restaurants

Ⓑ- . Listen again and answer the following questions::

1. Why does New Alamein have a strong impact on tourism?

....

2. What do the culture centers show in New Alamein?

....

②-Read the sentences and complete with the words in the box.

ignore – impact – injury – opportunities – passion – reduce – consequences

1. It's important to think about the .... of your actions before you choose.
2. She has a real .... for art; she paints every day.
3. We need to .... the amount of waste we produce.
4. His .... on the local community was very positive.
5. Learning new skills can open up many ....
6. He received an .... while playing football yesterday.
7. Don't .... the advice of your parents; they know what's best.

③- Read the following passage and answer the questions below.:

Sara had to decide between joining a beach cleanup or staying home to relax.

It was a hard decision. She knew her friends were going, and they were going to post pictures online. She also wanted to be responsible and do something positive. In the end, Sara chose to join. She felt proud and even made new friends. Her small action made a big impact.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Ⓐ- Choose the correct answer from a, b, c or d::

1. What was Sara's problem?

Ⓐ- Going shopping or reading Ⓑ- Cleaning the beach or relaxing at home
Ⓒ- Posting pictures or studying Ⓓ- Going to school or helping her friend

2. What influenced Sara's final choice?

Ⓐ- The weather Ⓑ- Her new friends
Ⓒ- Her sense of A school project Ⓓ- forget

3. What was the result of Sara's choice?

Ⓐ- She felt sad Ⓑ- She stayed home
Ⓒ- She made no impact Ⓓ- She felt proud and made friends

Ⓑ- Answer the following questions:

4. Why was it difficult for Sara to make a decision?

………

5. What lesson can we learn from Sara's story?

………

④- Write an email of (80-100) words to a friend about your dream job.:

You can include: What job you want   Why you chose it

What skills or training you'll need   Your future plans

New Message

To :

From :

Subject :

……………………………………

………

………

………

………

………

………………………………

………………………………

Send Now

SUPERIOR Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lesson 2

①-Read the sentences and complete with the words in the box.

impact – smart – make – negative – skill

Making decisions is an important skill we all need. To make a (1)...................... choice, we need to study the available options carefully. Focusing on the positive or (2) .... side only, will lead to an irresponsible decision. If you can't (3) .... a decision on your own, ask an adult: your parents, teacher for help. Keep in your mind that every smart choice you make has an (4) .... on your life.

②- Listen and answer the questions below:

1. What is the first step in planning your future career?

....

2. What does it mean to be a global citizen?

....

3. How can reducing plastic help the environment?

....

③- Complete the dialog between Maya and Samir.:

Maya : I heard about the "Let's Make a Difference" project. Are you going to participate?

Samir : Yes, I am! I think it's a great opportunity to volunteer and help the community.

Maya : That's (1) ....! I'd love to be a part of it, too.

Samir: Absolutely! And it's important to protect endangered animals.

Maya : I agree. If we don't act now, the consequences will be negative.

Samir : You're right. We (2) .... start now.

Maya : That's true. Every little action helps to improve the situation.

Samir : Exactly! We must all do our part.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

④- Circle the correct answer.:

1. If it rains tomorrow, we (will stay / stay) indoors.
2. You (must / mustn't) forget your passport if you want to travel.
3. They (are going to visit / visit) their grandparents next month.
4. You (must / mustn't) make noise in the library.
5. What (do you do / are you doing) right now?
6. If you (study / studies) hard, you will pass the exam.

⑤- Write a biography of (80-100) words .You can use the following ideas:

Choose a person who has made a significant positive impact on your life.

- Their name and what they are known for.
- A brief description of their background and their passion.
- Their major achievements.
- How they encourage others or inspire change.

SUPERIOR Abdelbary Ali

....
....
....
....
....
....
....
....
....
....
....
....
....
....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lessons texts

Test on unit 1:

At school, we sometimes use the smartboard in our science class. Our teacher shows us amazing videos about planets and animals. I love watching them! We also use computers in our computer class twice a week. I'm learning to type faster – I can type 25 words per minute now!

Test on unit 2:

Teamwork helps students develop their skills and be confident.
When students work in large or small groups, they share opinions, discuss problems and find solutions to them.

Test on unit 3:

Dr. Samira Moussa was a true hero who continues to inspire people today. Samira was kind and always wanted to help her community. She believed that science should be used for peace and to improve people's lives.

SUPERIOR Abdelbary Ali

Lesson 1 page 55 Exercise 2

The Cairo Monorail Project

The Cairo Monorail is considered an important transportation project in Egypt because it helps solve traffic problems and makes traveling easier for people in crowded cities like Cairo. It connects important areas such as downtown Cairo with Giza and the New Administrative Capital. The monorail will improve the daily life of Egyptian citizens in many ways.

First, it will reduce travel time, making it faster for people to move between different parts of the city. Second, it will help reduce pollution because it uses electricity instead of fuel.

There are some main differences between the monorail and other types of public transportation. Unlike traditional trains or buses, the monorail runs above the ground on a single rail, so it doesn't get stuck in traffic. Also, it's faster, quieter, and more modern than older systems.

One of the project's goals is to encourage people to use public transportation instead of private cars. This helps reduce traffic and protect the

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

environment. The monorail is a smart and clean way to travel in Egypt's big cities.

Lesson 1 page 55 Exercise 3

Digital learning has become a key part of modern education. With devices like tablets, smartboards, and smartphones students can learn anywhere and work with others around the world. Online learning needs focus and motivation, but it also gives students the chance to learn in their own way.

Technology helps improve communication through apps and group chats ,and it builds important skills .However, technology alone isn't enough—teachers and community support are still very important in education.

Test on unit 4:

Youssef made a responsible and polite decision. He explained that the party was only for close friends who had behaved well, and he encouraged the boys to be more responsible in the future.

SUPERIOR Abdelbary Ali

Test on unit 5:

I know that I need a good education to reach my dream. After school, I will go to university to study medicine. I will also need training in hospitals so I can learn how to look after patients. This training will help me have the skills I need for success in my profession.

Test on unit 6:

Our oceans are in danger, and we must act now to protect them. It is our global responsibility to save the sea animals and plants that live in this beautiful environment.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lesson 1 page 101 Exercise 1

New Alamein is a marvelous city on the North Coast of Egypt. It's one of the first fourth-generation cities in the country, designed with advanced technology and smart urban planning. The city has a strong impact on tourism and the economy because it attracts thousands of visitors every year. New Alamein has beautiful sandy beaches, luxury resorts, international restaurants, culture centers that show Egypt's rich history. It also includes modern residential areas, business centers, and universities, which combine tourism , education , and work in one amazing place with its modern services and unique location. New Alamein can compete with the most famous cities and tourist destinations in the world. Many people consider it a symbol of progress and a bright future for Egypt.

Lesson 2 page 102 Exercise 2

Planning your future career starts with knowing your talents and interests. It's okay to try different things and learn from failure. Education and training help you build the skills you need. Besides personal goals, it's also important to be a global citizen. This means thinking about how your actions affect the world.

For example, reducing plastic helps protect oceans and marine animals. Being a global citizen also means respecting others, and helping with global problems like climate change. Making smart, responsible choices now can help create a better future for everyone.

SUPERIOR Abdelbary Ali

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

موقع الدكتور محمد رزق
Dr.Mo.Rizk

موقع الدكتور محمد رزق معلم الكيمياء التعليمي D.M.RAZK